
University of Toronto — St. George Campus
Department of Political Science

POL 208Y1 Y: Introduction to International Relations
(Summer 2019)

Instructor: Dr. Mark Yaniszewski
Office: SS 3007 (Sidney Smith Hall)
Office Hours: Mon. + Wed. **5:15** to 6:00 pm (**May and June**)
Mon. + Wed. 5:00 to 6:00 pm (July and August)
or by appointment (e.g., after most lectures)
Classroom: SS 1074 (Sidney Smith Hall)
Class Time: Mon. and Wed. 6:10-8:00 pm
Tutorials: **5101:** Mon. 5:10-6:00 pm (Health Science 100)
5201: Wed. 5:10-6:00 pm (Health Science 100)
5301: Wed. 8:10-9:00 pm (Lash Miller 123)
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You MUST use your official university e-mail account to send to this account. Unfortunately, other accounts (e.g., Hotmail and Gmail) are frequently blocked by the U of T spam filter causing messages to be undelivered. E-mails will be answered within 24 hours on weekdays and within 48 hours on weekends.

Quercus: Overheads used in the lectures will be posted to **Quercus** on a regular basis. Note, however, that these postings are of the overheads *only* (e.g., charts, graphs, diagrams, or maps). Lecture notes and/or lecture summaries are not posted to **Quercus**. Students must make their own arrangements to obtain lecture notes in the event that they miss a class.

Overview

This introduction to international politics course deals, broadly, with understanding conflict and cooperation, problems of security and welfare, processes and patterns of global politics, and ethics and international affairs. The course is heavily oriented towards developing a critical understanding of world affairs and accordingly has a strong theoretical and conceptual focus.

This course is divided into several sections. In the first part of the term, students will explore selected Grand Theories of International Relations (e.g., Realism and Liberalism) as well as a few Mid-Range Theories (e.g., the Bureaucratic Politics Model). The following section investigates key questions within the subfield of International Political Economy (e.g., foreign aid and international financial institutions). And the course concludes by investigating a series of issues with contemporary relevance including the use of force (i.e., *jus ad bellum* under international law), mechanisms designed to manage international conflict (e.g., peacekeeping), and the threat of nuclear war (e.g., nuclear proliferation and ballistic missile defence).

This course consists of lectures and separate tutorial sessions (the latter run by a teaching assistant). Students will be marked separately on their tutorial participation.

Distribution of Marks

Students will be graded on the basis of the following requirements:

- Midterm Examination (Week of June 19-26) = 25%
- Tutorials = 20%
- Writing Assignment = 25%
- Final Examination (Week of August 15-22) = 30%

[**Note:** The teaching assistant(s) will provide a detailed breakdown of the methodology used to calculate the tutorial grade in the first tutorial session.]

Tutorials

A separate schedule for the tutorials will be posted to **Quercus**. This tutorial schedule will include a list of tutorial readings.

Students will have one tutorial section most weeks. Tutorials will not, however, begin prior to the May long weekend (i.e., May 20th).

Writing Assignment

Topics and Associated Requirements

A detailed list of assigned topics and other requirements for the writing assignment will be posted to **Quercus**.

Handing in Your Assignment

Handing in your assignment is a two-step process.

Step One you must submit a paper copy of your assignment on or before **Wednesday July 17th**. The paper copy of the assignment must be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours. No other arrangements are permitted (e.g., the assignment may not be submitted by e-mail nor may it be slipped under a door nor are assignments to be dropped in the essay drop box).

For **Step Two**, students should submit an electronic copy of their assignment to an assignment drop box which will be created on **Quercus**. This electronic version is due by 8:00 pm on the due date listed above. This second, electronic version of the assignment must be identical to the paper version.

The paper copy of the assignment is the copy that will be graded. **The electronic version of your assignment serves as a back-up and will only be marked in the event that the paper copy goes astray.** If you fail to submit an electronic copy of your assignment to **Quercus** and your paper copy is graded, there are no negative consequences. However if you fail to hand in an electronic copy of your assignment and the paper copy goes missing, you will be deemed to have not handed in an assignment and you will receive an automatic grade of zero for that assignment.

Late Assignments

Late assignments will be accepted until **Wednesday July 24th** and (as was the case with the on-time submissions) a paper copy of the assignment must be handed in *directly* to the instructor or teaching assistant(s) during class, tutorials, or during office hours. Students should also submit a back-up copy of their assignment to **Quercus**.

Please note that late assignments will receive a 15% (flat rate) penalty. And papers handed in after the due date for late submissions will receive an automatic grade of 0%. To emphasize: the late penalty is a flat rate penalty. Papers five minutes late, one day late, five days late, or any variation therein receive the same 15% penalty.

Late penalties will only be waived in the case of illness (or similar serious circumstances) and will require proper documentation (e.g., a doctor's note). Otherwise, extensions will not normally be granted. This is university — not high school — so forgetting to buy a new ink cartridge or letting the dog eat your homework or whatever are not legitimate excuses for failing to complete the assignment on time.

Turnitin.Com

Unless a problem is identified/suspected, you are not required to submit your assignment to Turnitin.com prior to submission. If, however, a problem is identified/suspected, you may be required to obtain certification from Turnitin.com. In this case, the student(s) in question will be contacted. To avoid problems and help demonstrate that your paper is not plagiarized, students should save their rough work (e.g., early drafts of their

assignments, copies of reference materials, etc.).

Course Readings and Lecture Schedule

There is no textbook for this course. Instead, students are expected to read the readings listed in the section below. Most of these course readings are available as e-journal or e-book downloads from the library collection while the remainder are available on-line direct from the publisher. If you have never accessed e-journals before, the instructor, TAs, or any reference librarian can show you how.

Please note that this lecture schedule is approximate and classes may at times be slightly ahead or behind this schedule. The date and time of the tests and due dates for other assignments will not, however, change.

Part I: Grand Theories of International Relations

Lecture 1: May 6 — Course Overview / The Realists (I)

No readings.

Lecture 2: May 8 — The Realists (II)

Christoph Frei, "Politics Among Nations: Revisiting a Classic," *Ethics & International Relations*, Vol. 30, No. 1 (Spring 2016), pp. 39-46.

[A short review of the most famous work of the most famous Realist.](#)

Lecture 3: May 13 — The Liberals

Sebastian Rosato, "The Flawed Logic of Democratic Peace Theory," *American Political Science Review*, Vol. 97, No. 4 (November 2003), pp. 585-602.

[A short critique of Democratic Peace Theory.](#)

Lecture 4: May 15 — Critical Theory / Postmodernism

Andrew Linklater, "The Achievements of Critical Theory," in *International Theory: Positivism and Beyond*, eds. Steve Smith, Ken Booth, and Maysia Zalewski (Cambridge, UK: Cambridge University Press, 1996), pp. 279-298. [UT e-book]

Richard Dawkins, "Postmodernism Disrobed," *Nature*, Vol. 394, No. 6689 (July 9, 1998), pp. 141-143.

[A review of Critical Theory and a very short critique of Postmodernism.](#)

May 20 **Victoria Day******
 No lectures, no office hours, no tutorials.

Lecture 5: May 22 — Feminist Theories

Gillian Youngs, “Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender Are Essential to Understanding the World ‘We’ Live in,” *International Affairs*, Vol. 80, No. 1 (January 2004), pp. 75-87.

[A review of contemporary feminist theorizing on the topic of international relations.](#)

Part II: Mid-Range Theories of International Relations

Lecture 6: May 27 — *Groupthink* and the Bay of Pigs Crisis

Paul B. Paulus, “Developing Consensus about Groupthink after All These Years,” *Organizational Behavior and Human Decision Processes*, Vol. 73, Nos. 2-3 (February-March 1998), pp. 362-374.

[A summary of a retrospective on the theory of *Groupthink*.](#)

Lecture 7: May 29 — Bureaucratic Politics & the Cuban Missile Crisis

David A. Welch and James G. Blight, “The Eleventh Hour of the Cuban Missile Crisis: An Introduction to the ExComm Transcripts,” *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 5-29.

Optional Reading

McGeorge Bundy and James G. Blight, “October 27th, 1962: Transcripts of the Meetings of the ExComm,” *International Security*, Vol. 12, No. 3 (Winter 1987-1988), pp. 30-92.

[The first reading is an introduction to the second reading which consists of a transcript of JFK’s meetings with his key advisors on probably the most critical day of the Cuban Missile Crisis. It is a unique window into the crisis and \(if you get the chance\) the second reading is well worth at least “skimming” to get a better understanding of the crisis and how the participants reacted.](#)

Part III: Contemporary Issues

Political Economy

Lecture 8: June 3 — The IMF and World Bank

Martin Ravallion, “The World Bank: Why It Is Still Needed and Why It Still Disappoints,” *Journal of Economic Perspectives*, Vol. 30, No. 1 (Winter 2016), pp. 77-94.

[The World Bank: Good, Bad, or Indifferent?](#)

Lecture 9: June 5 — Foreign Aid (I)

Michael A. Clemens and Todd J. Moss, *Ghost of 0.7%: Origins and Relevance of the International Aid Target*, Working Paper no. 68 (Washington: Centre for Global Development, 2005).

<<https://www.cgdev.org/publication/ghost-07-origins-and-relevance-international-aid-target-working-paper-68>>

[A critical analysis of the world's most famous aid target.](#)

Lecture 10: June 10 — Foreign Aid (II)

No additional readings.

Lecture 11: June 12 — Economic Sanctions

Margaret Doxey, “Reflections on the Sanctions Decade and Beyond,” *International Journal*, Vol. 64, No. 2 (Spring 2009), pp. 539-549.

[Title says it all.](#)

Part IV: Contemporary Issues International Conflict

Lecture 12: June 17 — Waging War under International Law

Thomas M. Franck, “Who Killed Article 2(4)? Or: Changing Norms Governing the Use of Force by States,” *American Journal of International Law*, Vol. 64, No. 4 (October 1970), pp. 809-837.

[This famous article introduces readers to the complex issue of when it is legitimate for states to use force in their relations with one another.](#)

Midterm Examination Period — June 19-26

Details to be determined by the Registrar.

July 1st — Canada Day Holiday

No lectures, no office hours, no tutorials.

Lecture 13: July 3 — Humanitarian Interventions

Adekeye Adebajo, “The Revolt against the West: Intervention and Sovereignty,” *Third World Quarterly*, Vol. 37, No. 7 (2016), pp. 1187-1202.

A critical look at the evolution of humanitarian interventions.

Lecture 14: July 8 — History and Evolution of Peacekeeping

Maxwell Cohen, “The Demise of UNEF,” *International Journal*, Vol. 23, No. 1 (Winter 1967-1968), pp. 18-51.

This article is a history of the UNEF during the Suez Crisis. Pay particular attention to pages 36-51 and skim the rest.

Lecture 15: July 10 — Myths & Realities of Canadian Peacekeeping

Michael K Carroll, “Peacekeeping: Canada’s Past, but Not Its Present and Future?” *International Journal*, Vol. 71, No. 1 (March 2016), pp. 167-176.

A brief summary of Canada’s peacekeeping history.

Lecture 16: July 15 — Peacekeeping’s Unintended Consequences

Reed M. Wood and Christopher Sullivan, “Doing Harm by Doing Good? The Negative Externalities of Humanitarian Aid Provision during Civil Conflict,” *Journal of Politics*, Vol. 77, No. 3 (July 2015), pp. 736-748.

Odomovo S. Afeno, “The Exploitation of Civilians by Peacekeeping Soldiers in Africa: The Motivation of Perpetrators and the Vulnerability of Victims,” *Conflict Trends*, No. 2 (2012), pp. 49-56.

<<http://www.accord.org.za/publications/ct/>>

This is the link to the homepage of the e-journal. Simply browse to the appropriate issue. Things that can happen when peacekeeping goes wrong.

Part V: Contemporary Issues

Nuclear War

Lecture 17: July 17 — Nuclear Proliferation and Nonproliferation (I)

Jacques E.C. Hymans, “No Cause for Panic: Key Lessons from the Political Science Literature on Nuclear Proliferation,” *International Journal*, Vol. 69, No. 1 (March 2014), pp. 85-93.

Jacques E.C. Hymans, “Botching the Bomb: Why Nuclear Weapons Programs Often Fail on Their Own — and Why Iran’s Might, Too,” *Foreign Affairs*, Vol. 91, No. 3 (May-June 2012), pp. 44-53.

A survey of the nuclear proliferation literature and a review of the difficulties proliferators face — especially in the developing world.

Lecture 18: July 22 — Nuclear Proliferation and Nonproliferation (II)

Youngwon Cho, “Method to the Madness of Chairman Kim: The Instrumental

Rationality of North Korea's Pursuit of Nuclear Weapons," *International Journal*, Vol. 69, No. 1 (March 2014), pp. 5-25.

[North Korea and the bomb.](#)

Lecture 19: July 24 — Canada and Nuclear Proliferation (I)

Matthew Trudgen, "Do We Want 'Buckets of Instant Sunshine?' — Canada and Nuclear Weapons 1945-1984," *Canadian Military Journal*, Vol. 10, No. 1 (2009), pp. 46-55.

<<http://www.journal.forces.gc.ca/arc/index-eng.asp>>

[Canada's history with nuclear weapons.](#)

Lecture 20: July 29 — Canada and Nuclear Proliferation (II)

No additional readings.

Lecture 21: July 31 — Ballistic Missile Defence

Daniel Lang, Chair and Roméo Dallaire, Deputy Chair Standing Committee on National Security and Defence, *Canada and Ballistic Missile Defence: Responding to the Evolving Threat* (Ottawa: Senate Committees Directorate, 2014).

<<https://sencanada.ca/content/sen/committee/412/secd/rms/01jun14/Report-e.htm>>

[A review of Canada's relationship with ballistic missile defence.](#)

****August 5th Civic Holiday****

No lectures, no office hours, no tutorials.

Part VI: Contemporary Issues (International Courts)

Lecture 22: August 7 — The International Court of Justice

Rosalyn Higgins, "A Babel of Judicial Voices? Ruminations from the Bench," *International and Comparative Law Quarterly*, Vol. 55, No. 4 (October 2006), pp. 791-804.

[Is the proliferation of international courts and tribunals a problem?](#)

Lecture 23: August 12 — The International Criminal Court

Franziska Boehme, "'We Chose Africa': South Africa and the Regional Politics of Cooperation with the International Criminal Court," *International Journal of Transitional Justice*, Vol. 11, No. 1 (March 2017), pp. 50-70.

[State cooperation with the ICC.](#)

Part VII: Case Study

Lecture 24: **TUESDAY** Aug. 13 — Are We Winning the War on War?

Nils Peter Gleditsch *et al.*, “The Forum: The Decline of War,” *International Studies Review*, Vol. 15, No. 3 (September 2013), pp. 396-419.

Title (again) says it all.

Final Examination Period — August 15-22

Details to be determined by the Registrar.

Important Notices

(i) Use of Electronic Devices

University is a place to do work. And work time is not the time to play games, chat, listen to music, send text messages, or participate in other recreational activities. Consequently, as a courtesy to the instructor, the teaching assistants, and other students, the use of cell phones, iPods, PDAs, and other electronic devices for recreational purposes during lectures and tutorials is strictly forbidden. Students violating this rule will be subject to sanctions including, but not limited to, being asked to leave the classroom. Only in exceptional circumstances (e.g., for world renowned brain surgeons on call at a local hospital) will this policy be waived.

(ii) Written Assignments

All students should also keep a duplicate copy of their assignments. Students must also note that it is a serious academic offense to hand in the same assignment to two or more courses or to pass off another person's work as their own (i.e., plagiarism). At the discretion of the instructor, students may be required to pass a brief oral examination on their assignment and/or show their rough work before a final assignment grade is determined. A detailed statement on plagiarism — what it is and how to avoid it — is attached to the end of this handout.

(iii) Failure to Complete Course Requirements

Students must complete all course requirements. Failure to do so (e.g., missing an examination without cause) will subject the student to the relevant Departmental and University regulations (e.g., possibly failing the course.)

(iv) Make-Up Tests (Excluding Final Exams)

As stated in the Academic Calendar, students who miss a term test for reasons entirely beyond their control may, within one week of the missed test, submit to the instructor a written request for special consideration explaining the reason for missing the test, and attaching appropriate documentation, such as a medical certificate or a Verification of

Illness or Injury form (www.illnessverification.utoronto.ca).

If a written request with documentation cannot be submitted within one week, the instructor may consider a request to extend the time limit. No student is automatically entitled to a second (i.e., makeup) test.

(v) Notice of Collection (e.g., Privacy)

The University of Toronto respects your privacy. The information on medical certificates is collected pursuant to section 2(14) of the University of Toronto Act, 1971. It is collected for the purpose of administering accommodations for academic purposes based on medical grounds. The department will maintain a record of all medical certificates received. At all times it will be protected in accordance with the Freedom of Information and Protection of Privacy Act.

For questions, please refer to www.utoronto.ca/privacy or contact the University's Freedom of Information and Protection of Privacy Office at 416-946-5835. Address: Room 201, McMurrich Bldg., 12 Queen's Park Crescent, Toronto, ON, M5S 1A1.

(vi) Final Exams

Final examinations will be held during the regular examination period as set by the Registrar's Office. **Except in the case of serious medical (or similar) problems, substitute examinations will normally not be given.**

(vii) Accessibility Services

Students with diverse learning styles and needs are welcome in this course. In particular, if you have a disability/health consideration that may require accommodations, please feel free to approach the Instructor and/or the Accessibility Services as soon as possible.

Accessibility Services has two offices (Robarts Library, 1st Floor and 215 Huron Street, Suite 939). Staff are available by appointment to assess specific needs, provide referrals and arrange appropriate accommodations.

Please call (416-978-8060) or email (accessibility.services@utoronto.ca) or check the website (<http://www.accessibility.utoronto.ca/Home.htm>). The sooner you let them know your needs the quicker they can assist you in achieving your learning goals.

(viii) Academic Advising and/or Students' Personal Problems

If you find yourself in difficulty (e.g., struggling to complete assignments or facing one of life's many challenges) and the problem is too big to handle on your own, the University of Toronto has a wealth of resources to assist you. But you have to take the first step: "Consult your College Registrar — Your reliable first stop."

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| <p>A WARNING ABOUT PLAGIARISM</p> |
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Plagiarism is an academic offence with a severe penalty.

It is essential that you understand what plagiarism is and that you do not commit it. In essence, it is the theft of the thoughts or words of others, without giving proper credit. You must put others' words in quotation marks and cite your source(s). You must give citations when using others' ideas, even if those ideas are paraphrased in your own words. Plagiarism is unacceptable in a university.

The University of Toronto provides a process that faculty members must initiate when they suspect a case of plagiarism. In the Department of Political Science, suspected evidence of plagiarism must be reported to the Chairman.

A faculty member may not mark an assignment or assess a penalty if he or she finds evidence of plagiarism – the matter must be reported. The Chairman, or Dean, will assess the penalty.

The following are some examples of plagiarism:

1. Submitting as your own an assignment written by someone else.
2. Quoting an author without indicating the source of the words.
3. Using words, sentences, or paragraphs written by someone else and failing to place quotation marks around the material and reference the source and author. **Using either quotation marks or reference alone is not sufficient. Both must be used!**
4. Adapting an author's ideas or theme and using it as your own without referencing the original source.
5. Seeking assistance from a friend or family member in respect to work you claim as your own.

If you are not sure whether you have committed plagiarism, it is better to ask a faculty member than risk discovery and be forced to accept an academic penalty.

Plagiarism is **cheating**. It is considered a **serious offence** against intellectual honesty and intellectual property. Penalties for an undergraduate can be **severe**.

At a minimum, a student is likely to receive a "0" mark for the assignment or test in question. But a further penalty is often assessed, such as a further reduction from the course mark or placing a permanent notation of the incident on an academic record.

Some website listed below on avoiding plagiarism:

"How to Use Sources and Avoid Plagiarism" - available at:

<http://www.writing.utoronto.ca/advice/using-sources/how-not-to-plagiarize>

and

<http://www.writing.utoronto.ca/advice/using-sources/documentation>

Other Advisory Material available at: <http://www.writing.utoronto.ca/home>