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FALL/WINTER 2019





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GRACE SKOGSTAD
CHAIR, UTSC

Across Canada and around the world, this Fall saw thousands of our city's residents, young and old, take to the streets demanding their leaders take action on climate change, an issue which featured prominently in our latest federal election. Climate change presents a "wicked" policy problem, one that is uniquely difficult to solve for all kinds of reasons. As those marchers sought to remind us, whatever the associated difficulties, it's critical that we grapple meaningfully with these and other governance challenges. The research of political scientists helps us not only identify and understand this category of problems, but also to consider how best to resolve them. It is striking - and no accident - that across our three campuses, the University of Toronto has amassed one of the world's best collections of thinkers working on issues of environmental governance. This serves as just one obvious example of the kind of contribution that Political Science can and does make to engaging some of the most important issues we collectively face.

Since the beginning of the academic year, we've already had a very high number of PhD students defend their dissertations, with twenty five defending so far in 2019. Over the summer, we renovated the "fish bowl" and computer rooms to increase workspace, and improve lighting. We are also upgrading our communications, computing, and presentation technologies to enhance virtual participation in meetings and events. We continue to increase our support for graduate student funding, with generous donations from our alumni, both for newly admitted students as well as dissertation research. Our continued success in Connaught, SSHRC, and OGS ensures that a greater number of our students are funded beyond the standard package, while we continue to offer workshops and other support to increase our students' success rate in these external competitions. We've also had very productive and creative department-wide discussions to restructure and rethink our core courses in preparation for comprehensive exams. Finally, we are happy to welcome our 20 new PhD students (14 domestic and 6 international) and 36 new MA students (31 domestic and 5 international).

Yet another eventful and exciting term for the Undergraduate program. We welcomed two new colleagues in Indigenous Politics, and their contribution to growing our Indigenous politics portfolio through new course offerings is already noticeable. The undergraduate curriculum renewal process which began in September 2018 has concluded, and we are awaiting approval of our new curriculum to be rolled out in 2020. We owe this success to the able guidance of the Curriculum Renewal Steering Committee, comprised of Chair Lilach Gilady, Jonathan Craft, Ruth Marshall, Kanta Murali, Robert Vipond and myself; the enthusiastic engagement of faculty and undergraduates, and the support of the Office of the Dean and Vice-Provost for Undergraduate education. The new curriculum meets two guiding objectives: increasing flexibility in program requirements, and diversity of course offerings across all levels of the undergraduate curriculum. Our undergraduate awards committee has also been busy adjudicating internal awards and scholarships to recognize and assist our gifted students, gratefully supported by our generous donors.

Change is the buzz word at UTM. Political Science has officially settled into our new space in Maanjiwe Nendamowinan. We now have a total of sixteen tenure-track faculty with Ronnie Beiner, Steven Bernstein, and Erin Tolley on research leave this year. On September 1st, we welcomed Harry Zhou to the department as our new business manager replacing Lorna Taylor, to whom we said a tearful goodbye, wishing her well in her new position in Sociology. We are expecting more changes as we run three faculty searches and look forward to welcoming colleagues in comparative politics, international relations, and urban politics. This Fall, we have been busy conducting curriculum mapping for our undergraduate program and we hope to make some significant changes, including the development of an internship course. Lastly, our faculty continue to be successful in research through publications and grants, such as Noel Anderson who received a Connaught New Researcher Award and Ronnie Beiner who was awarded a SSHRC Connection grant. It's a very exciting time to be at UTM!

As UTSC finalizes its strategic plan for the next five years, Political Science is extremely well positioned to help the campus realize its academic goals. Over the past five years, enrollment in political science programs has grown by 33%; we now have over 1000 students enrolled in our specialist, major, and minor programs. Outside the classroom, our faculty and students are enriching debate and envisioning new possibilities for our students. Matthew Hoffmann's organization of a Global Climate Strike Teach-In in September, the participation of several faculty in the federal election panel on October 21st, and the moot court "boot camp" for the public law students organized by our newest colleagues, Elizabeth Acorn and Andrew McDougall, are just a few examples. With the able support of our administrative staff, our faculty continue to reap grants and awards for their research and receive accolades for their teaching: truly, a high and inspiring bar!

IN MEMORIAM

Remembering Peter Silcox (1939 - 2019) and Jean Edward Smith (1932 - 2019)

We lost two esteemed political science emeriti professors this year. Two faculty members pay tribute to our former colleagues.

The Department was deeply saddened to learn of the death of Professor Peter Silcox, who passed away in October at the age of 80. Peter came to the University of Toronto in 1961 from Britain, having recently completed a BA at Bristol and a Diploma in Social Administration at the LSE. He intended to stay at U of T for a year, but became fascinated by the ways in which local communities in Ontario were re-imagining the goals and reforming the apparatus of local government. The only way to satisfy this curiosity, he concluded, was to stay on to pursue a doctorate. Once ensconced in the PhD program, Peter was offered a lectureship in the old Department of Political Economy in 1964. He retired as a full Professor almost forty years and a remarkable career later.

Peter's main research interests centred on local government reform in Ontario, on which subject he wrote a number of first-rate papers that are still cited by those who work in the field. He did not have much patience for academic publishing, however, so turned instead to three more active outlets for his energy. One was working with large, complex organizations that were in need of fundamental reform but that had neither the means nor the savvy to accomplish it. Peter's signature accomplishment in this regard was his massive, stand-alone study, in the mid-1970s, that provided a blueprint for restructuring the relationship between Essex County and Windsor. In subsequent years, he consulted for a number of other local governments, as well as universities, especially in southwestern Ontario.

Second, Peter threw himself into undergraduate teaching, first at St. George then at Erindale (the original name of UTM and the one he far preferred). Peter could always be counted on to teach a large section of *POL100* – the introductory course in Canadian politics – and he regularly taught classes in British politics and urban politics. To be sure, he was not always impressed with his students' preparation for university-level work ("'opeless, 'opeless" he could be heard to mutter as he scanned final examinations). Yet Peter was unfailing in his commitment to encourage and provide assistance to students in need. He was especially sensitive to the difficulties of part-time students who were trying to finish an undergraduate degree while balancing work and family obligations as well. For these, indeed all his students, Peter's door was always open.

Finally, Peter contributed hugely to his university in a wide variety of roles that are usually lumped under the umbrella term "service." In some cases he was asked to take on important responsibilities of academic leadership. This included a full term (1977-1984) as Principal of Woodsworth College, a term as Associate Dean and Vice-Principal at Erindale (1988-1993), an appointment to Governing Council (1981-1984), and membership on two presidential searches. And that is to say nothing about his term (1970-75) as undergraduate director in Political Economy where he was responsible for a curriculum in a department which, at its height, accounted for over 160 faculty in political science, economics, and commerce. In other cases Peter was asked to take on difficult tasks that required a delicate combination of strength and tact. This included serving for almost two decades as parliamentarian, then chair, of the General Committee of the Faculty of Arts and Science (1974-1993) and serving as de facto dean of food sciences (1978-80) when that faculty was phased out. In still other cases, Peter served on committees just because he took an interest in students who



Peter Silcox, depicted in a painting currently on display at Woodsworth College.

did not fit the conventional pattern. Here his service on a task force that was formed in 1978-79 to investigate "the admission of students with unusual backgrounds" stands out. In short, he was the consummate university citizen.

Peter Silcox was a big man, with a large presence, who leaves a grand legacy. We will miss him.

– Robert Vipond



Jean Edward Smith circa 1970.

The Department lost one of its eminent professors emeriti this September. Jean Edward Smith served in the Department and its precursor, the Department of Political Economy, for thirty-five years. He left Dartmouth and joined us in 1965. He loved teaching undergraduates, and he introduced several generations to comparative politics, American politics and foreign policy, and the politics of constitutional law. His service commitments to the University were extensive, and he played a key role in the establishment of the University of Toronto Faculty Association.

After leaving Toronto because of mandatory retirement rules then in place, he served as the John Marshall Professor of Political Science at Marshall University in West Virginia and as a faculty member of the Master of American History and Government program at Ashland University.

Before coming to the University of Toronto, Smith published *The Defense of Berlin* (1963). While here, his major publications included *Germany Beyond the Wall* (1969); *The Papers of General Lucius Clay* (1974); *The*

Constitution and U.S. Foreign Policy (1988); *Civil Rights and Civil Liberties Debated* (1988); *The Conduct of U.S. Foreign Policy* (1989); *Lucius D. Clay: An American Life* (1990); *George Bush's War* (1992), and *John Marshall: Definer of a Nation* (1996). The Clay and Marshall biographies set the stage for his late-career projects. In fact, during the last two decades of his life he became one of the most prominent presidential biographers in the United States. His 2001 biography of Ulysses Grant was a finalist for the Pulitzer Prize. In 2008, he won the Francis Parkman Prize for his best-selling biography of Franklin Roosevelt. In 2012, he published a lauded biography of Dwight Eisenhower. His critical 2016 biography of George W. Bush also received considerable attention. But he was not done yet. This past July, Simon & Schuster released his final book, *The Liberation of Paris: How Eisenhower, de Gaulle, and von Choltitz Saved the City of Light*.

– Louis W. Pauly

CAMPUS COLLOQUIES / Updates from our students

GRADUATE / Eve Bourgeois

How would you describe your research to someone outside the discipline?

Cities are especially vulnerable to climate change due to their high concentration of both people and infrastructure. Despite this, few cities have taken action to protect themselves from future climate change impacts. My research project aims to understand why some municipalities in Québec have adopted policies to reduce their vulnerability to future climate change impacts while others have not. Using four cities in the province of Quebec, my dissertation finds that municipal political leadership and provincial funding facilitate the adoption of climate change policies at the local level.

Why did you decide to research this particular area and what intrigues you the most about it?

I have been interested in environmental politics for a long time, and I believe shedding light on the role of cities in climate change governance can help alleviate the threat that climate change poses. The local level is particularly intriguing since we can observe and compare the actions taken by municipalities within a single province or country, allowing researchers to understand variations among cities in relation to climate change in a specific context.

What has been the most challenging aspect of this project? The academic literature on urban environmental politics in Canada is underdeveloped making it difficult to build on previous research projects to guide my analysis. However, this presents a great opportunity to contribute to the field and help develop our understanding of climate change governance in Canada.

What impact do you hope your research will have? I hope my dissertation will help Canadian municipalities to understand the barriers and drivers of climate change adaptation and provide them with tools to overcome the road blocks they face when it comes to climate change. I hope my research will be beneficial to municipal governments and make a difference on the ground when it comes to how cities can adapt to future climate change impacts.

Future plans? I hope to work with municipalities to help them develop, evaluate and improve their climate change efforts.



EVE BOURGEOIS

UNDERGRADUATE / Riley Yesno

Why did you decide to study political science and Indigenous studies?

When I applied to university, I was just beginning a term on the Prime Minister's Youth Council which pushed me in the direction of political science. The glimpse I had into federal politics made me passionate about political processes and curious about the strengths and limitations of political institutions as change-making vehicles. I chose Indigenous studies because it is a way to keep me grounded and expand my understanding of my history, culture, and community. The two fields of study complement and challenge each other in ways I could never have anticipated.

As a third-year student, what have been the most rewarding and challenging experiences so far, personally and professionally?

The most rewarding experience has been creating a network of amazing mentors, friends, and colleagues - both inside and outside the classroom. The relationships I have built are an invaluable part of my university experience and my experience in Toronto. The most challenging part of my time has been trying to find spaces and services that help me stay connected to land and culture.

As an Indigenous rights advocate, student, and part-time writer how do you manage your time?

It's certainly challenging to find an appropriate balance between school, work, community, and self but I've learned that if you don't take time to focus on your own wellness first, it's incredibly difficult to show up to work or school in a good way. I try to take time to do something I love every day and honour when I need to take a rest. Managing time is always a work in progress.

What do you plan to do after graduation? Political aspirations?

If you had asked me when I started my degree if I had political aspirations, I would have said absolutely. Now, I don't think that's really the path for me. I'm not certain about what I'll be called to do once university is over, but I hope I'll be able to find a way to bring my passions for community-building and storytelling together.



RILEY YESNO

THE SENIOR THESIS: A UNIQUE OPPORTUNITY FOR UNDERGRADUATE STUDENTS

Offered for the sixteenth year, *POL499* is a year-long course that requires senior year political science specialists and majors, along with students from interdisciplinary programs, to produce a 20,000 word research paper written under the supervision of a faculty member on a student's own area of interest. The students are also expected to attend a companion thesis seminar.

Donald Kingsbury, who has taught *POL499* for several years, describes it as a unique opportunity for motivated fourth-year students to pursue original research in collaboration with a faculty mentor. "We review social science research methods, hear from guest speakers, and explore logics of inquiry. We also learn a lot from each other, as we individually develop our topics. Every year teaching this course is a new adventure – and for students it is a special opportunity to work with some of the department's most promising scholars." Why embark on this more independent field of enquiry? *Politics* asked some current *POL499* students to share their experiences of the course so far.

Amanda Burns

"I took *POL499* because I wanted to form a research project independently based on my own interests. I had my topic on Middle Eastern regional dynamics and civil wars in mind for a while, but I hadn't been able to tackle the issues comprehensively in classes previously taken. The seminar has proven to be flexible and collaborative, providing the space to workshop ideas and get productive feedback. I hope my senior thesis will make my graduate school applications more competitive, in addition to providing a solid foundation to expand on my research interests in the future."

Anushka Kurian

"I took *POL499* because I'm interested in a career that researches issues around refugee rights, human rights, and international law. The course has taught me a very important component of research: how to ask the right questions. Building a research design around an original question gives me the chance to contribute an original set of ideas to a field I usually only read about. Moreover, *POL499* allows me to gain expertise in an area, as well as confidence to continue researching important International Relations issues through my future degrees and career."



AMANDA BURNS



ANUSHKA KURIAN

STUDYING RUSSIA AND MAKING MUSIC



PETER SOLOMON

Peter Solomon began teaching at the University of Toronto in 1970, and over the course of fifty years has taught in two departments, on three campuses, and at two centres (Criminology and Russian and East European Studies).

He quickly established himself as a leading authority on law and politics, courts, and criminal justice in the USSR. With colleagues Gordon Skilling, Franklyn Griffiths, Tim Colton, Donald Schwartz, Richard Day, and Susan Solomon, he helped make the UofT a top-notch centre in Sovietology.

Later he joined fellow historians Bob Johnson, Lynne Viola, Ron Pruessen and Susan Solomon in mounting the five-year Stalin era Research and Archives Project, devoted to the reinterpretation of Soviet history. Supported by agencies including the World Bank, US AID, and CIDA, Peter has been playing a major role in judicial reform projects in both Russia and Ukraine. He is on the editorial board of a handful of Russian journals and publishes as much as he can in Russian to have an impact on Russian audiences.

As the Director of the Centre for Russian and East European Studies (CREES), Peter engaged his Toronto colleagues in collaborative projects with colleagues in the Russian Federation, including conferences on northern affairs co-sponsored by the Canadian federal government and the Russian Presidential Administration. He also helped establish the

Petro Jacyk Program for the Study of Ukraine, heading it from its inception in 2002 until 2015. Peter has served as an expert witness in dozens of cases – criminal, civil, refugee, and extradition – in Canada and also in the US and the UK. Peter comes from a family of accomplished scholars and administrators. His mother, an historian, taught the history of women in America at Harvard and was the first female Dean there. His grandfather headed the Psychiatry department at Harvard's medical school and his grandmother was a professor of psychiatric social work.

Many of Peter's students and colleagues will not be aware of his musical side; he knew *The Mikado* at age four, went to the Boston Symphony at five, began playing piano at seven, and while an undergraduate, conducted his own choir. "It was fifty-fifty whether I would pursue musicology or the study of Russia," he recalls. He first visited Canada in 1964 as a member of the touring Harvard Glee Club, singing classical choral music at the Calgary Stampede! He found downtown Toronto "dead" at the time. Peter continues to play piano in chamber music and to sing in a Renaissance music group. Through the executive of CAMMAC, he helps organize monthly readings of major works for choir and orchestra.

- Nelson Wiseman

FOCUS
ON
EMERITUS

FACULTY FOCUS

Professor Filiz Kahraman reflects on her first year at the University of Toronto



FILIZ KAHRAMAN

What are you currently working on?

I'm currently working on a book project examining why labour activists in Europe pursue human rights law as a new mobilization strategy and how international law has affected the lives of aggrieved workers on the ground. I'm also working on two journal articles. One explores the role of activists in urging states to comply with the rulings of international courts. The other is a review article that examines whether and how liberal democracies use authoritarian law against minorities, migrants and workers.

How would you describe your research to somebody outside the discipline?

My research looks at the relationship between law and social movements. I examine the conditions under which activists use litigation as a mobilization strategy. For my book project, I analyzed litigation efforts of labour activists from Turkey and the UK at the European Court of Human Rights, finding that when a court finds a violation in an important case, states do the absolute minimum in order to comply with the directives of the court. However, when activists use other forms of mobilization, such as street protests and lobbying to pressure the government, they are more successful at pushing states into better compliance practices.

What are the most intriguing, challenging and rewarding aspects of your research?

I love that I'm able to conduct research on issues that excite me. It gives me hope for the future when I'm able to better understand the conditions under which disempowered groups in society organize and claim their rights. The biggest challenge I currently face is conducting research on human rights in Turkey where the government has undertaken a number of measures to suppress dissent. Many academics, journalists and activists have lost their jobs, been imprisoned or have faced criminal charges for criticizing the government's policies. This makes conducting research there very difficult and I worry about the increasing level of oppression against the opposition.

What are your impressions about your first year in the Department of Political Science?

I've had a great first year. The students come from diverse backgrounds and are very bright. I've already recruited four outstanding undergraduate and graduate research assistants who are all doing excellent work. I'm also very happy to be part of the intellectual environment in the Department. This year, along with Lucan Way, I'm organizing the Comparative Politics Workshop Series, where we discuss work in progress by faculty and graduate students. We enjoy rigorous discussions and I think the presenters receive useful and constructive feedback.

A MINOR CHOICE:

Two undergraduate students tell *Politics* why they chose Indigenous Studies as their minor

Why did you decide to take a minor in Indigenous Studies?

I decided to take a minor in Indigenous Studies after being introduced to Indigenous issues in *POL101*. After completing a unit on the residential school system, I started to independently study Indigenous issues and taking a minor in Indigenous Studies was the right next step. I realized there was a whole world of information that hadn't been taught in high school, and I wanted to educate myself about the original inhabitants of this country. Recognizing that there is a lesser known history of Canada was the first step toward my interest in learning, not just about Indigenous political issues, but about culture and tradition as well.

How do you hope to use this minor in your future career?

Indigenous Studies has taught me that there are multiple ways of knowing. It is important to listen to Indigenous voices and perspectives, and this is something I will continue to do after graduation. Taking Indigenous Studies has had a deep effect on my career aspirations and I hope to work with Indigenous peoples and use my privilege as a non-Indigenous person to bridge the gap that exists between Indigenous peoples and settlers in Canada.

What are you enjoying most about studying Indigenous Studies and Political Science? Any surprises? Indigenous Studies and Political Science have made me increasingly aware of Indigenous issues in my other Political Science courses. There is always some knowledge I can take from one program and apply it to the other. Indigenous Studies has introduced me to some new interests that I didn't have before. In particular, taking *INS240Y1 Ecological Interactions: Intro to Indigenous and Western Sciences* opened my eyes to the different ways of knowing regarding the environment and how important Indigenous perspectives are to the current issues surrounding climate change.



DANIELLA DZIAMBA



CHIARA PERRY

Why did you decide to take a minor in Indigenous Studies?

I've always been interested in Indigenous culture and history. In high school I participated in University of Toronto's Youth Summer Program in the area of law advocacy, where I was first introduced to the topic of Indigenous law. I was fascinated by how Indigenous law incorporates historical, spiritual and legal aspects of Indigenous culture into present-day Canadian law. I knew then

that I wanted to pursue a career in Indigenous law. By taking an Indigenous Studies minor, I hope to enrich my knowledge of Indigenous culture, history and traditions to better prepare me for my future career path.

How do you hope to use this minor in your future career?

Taking courses in Indigenous Studies will educate me on a particular Indigenous group's traditions, culture, and contributions which will help me gain a better understanding of the issues at hand as a lawyer. Minor-ing in Indigenous Studies has also helped me decide which area of Indigenous law I'd like to specialize in. I'm hoping to pursue the area of Indigenous rights, particularly dealing with treaty rights, although I'm also interested in language rights too.

What are you enjoying most about studying Indigenous Studies and Political Science? Any surprises?

I have really enjoyed comparing and contrasting the viewpoints of both programs. I've been able to apply the knowledge I've gained in Indigenous Studies to my Political Science courses, particularly when writing essays. Two courses in the Indigenous Studies department that have been extremely beneficial to my overall educational experience have been *INS220Y1 Introduction to Iroquoian Language* and *INS323Y1 Intermediate Iroquoian*, both taught by Professor Ryan DeCaire. Through these courses, I've been able to not only learn Kanien'kehá:ka but I have also learned a great deal about Iroquoian culture, traditions, history and politics. I think all students should take at least one course in Indigenous Studies to help them gain a better understanding of the people who occupied the land that the University of Toronto is built on.

ALUMNI FOCUS

NON-PROFIT
PROFESSIONS

ADRIANA BEEMANS
MA '02
Program Director
Inclusive Local Economies
Metcalf Foundation

Why did you decide to study Political Science and how do you think your education in Political Science benefitted your choice of career?

I've always been interested in the way cities work. I began my career working on urban development and decided to do my Masters in Political Science so that I could learn from and work with Professor Richard Stren, whose research I had been following. Political Science provided me with frameworks to strengthen my analysis of power and governance, and to become a better systems thinker. The program's interdisciplinarity enabled me to explore political science through a lens of environmental studies, urban planning and geography.

Why did you decide to pursue a career in the non-profit sector?

I began my career working overseas on community development projects with international development agencies. While the learning and opportunity was immense, I kept reflecting on my own local legitimacy to address the issues of poverty reduction, gender equity, community decision-making, and rights-based programming. I also missed home so I made the transition to work on municipal issues in Toronto, and found that the voice of the non-profit sector resonated with my values of social justice and my vision for social change.

What does your job entail on a typical day?

I lead the Inclusive Local Economies program at the Metcalf Foundation, focusing on improving economic opportunities for low income people in Toronto. On a typical day, I meet with non-profit leaders listening to their ideas about addressing poverty through labour market strategies. I work with them to hone their strategies by asking good questions, connecting the dots among organizations and projects, encouraging an iterative approach and supporting them through grant-making. I plan convenings and capacity building opportunities to advance strategies on how we can improve low-wage work, and reduce barriers to accessing good jobs in Toronto.

What advice would you give a student about to graduate?

I would remind them that they will be working for a very long time. I have twenty years under my belt, and at least another twenty to go. Approach each job as an opportunity to add another tool to your toolbox. Not every job will give you everything you want, so keep adding to your toolbox. Test out what things you like to do, find out what you are good at, what makes you intellectually curious, passionate and brings out your inner genius.

What do you enjoy most and least about your job?

I love my job. I get to straddle policy and practice, analysis and action, and be a bridge between these domains. I get to meet amazing people that are working to make Toronto more equitable, and I have gotten to know most pockets of the city. These are hard issues – poverty, affordability, decent work – we know that there are solutions to these issues, the challenge is political and societal will. There are days when systems change can seem insurmountable, but that is why one needs to work in, with, and for community. It gives you strength and reminds you that while it is a long game, the struggle for equity and social justice is daily, so be gentle with yourself and others around you.



EDWARD MCDONNELL
BA '97
CEO
Greenbelt Foundation

Why did you decide to study Political Science and how do you think your education in Political Science benefitted your choice of career?

When I started my undergraduate degree, I had a more general interest in the nature of Western society and how we understood the role of individuals relative to the broader community or society. Ultimately I focused on political economy and the specific ways national and international economic and trade systems impacted Canadian society, not to mention global inequities and power structures. Political Science provided an important basis of knowledge and critical thinking skills that were highly portable and certainly applicable to policy and other work in the non-profit sector.

Why did you decide to pursue a career in the non-profit sector? Put simply, I have always wanted to contribute through my career to my province and country as well as tackle specific equity issues that are important to me. The non-profit and public sectors offer unique opportunities to influence major systems and participate in important policy efforts that are critical to our success as a country.

What does your job entail on a typical day? Every day I am thinking about how we are progressing against our key organizational goals. Connecting with my team and our external partners. As a leader your success is only possible by supporting the success of the people you work with so that has to be a focus every single day – but what that means on any given day is highly variable. Some days it's communicating the organizational vision and stewarding organizational culture. Other days it's dealing with human resource and financial issues.

What advice would you give a student about to graduate? Always focus on your long term goals and don't worry too much if your journey is not linear or typical. Building a career is about building relationships, learning, developing skills and demonstrating success. Your own path can take many forms both in your paid work and your voluntary activities. I could never have predicted that my own career path would result in my running a charitable foundation today. But I always focused on roles that were rewarding and helped me grow professionally in my general areas of interest.

What do you enjoy most and least about your job? Our work at the Greenbelt Foundation spans a wide geography, multiple sectors and issue areas – agriculture, tourism and recreation, urban development. That's exciting and intellectually engaging. The challenge is that there is always more to do and things usually take longer than we would like. But that's the nature of all ambitious organizations.



1 PSAA ELECTION EVENT (L-R): N. D'ALESSANDRO, H. KHIN, V. CHEN, G. WONGSUWAN, G. LYLE, M. WISE, J. BALLINGALL, C. CAESAR-CHAVANNES, D. DEMJANENKO & A. YEUNG.

2 ALUMNUS ALEXANDRE PELLETIER WINS THE GOVERNOR GENERAL'S GOLD MEDAL AWARD.

3 DIANA FU (L) AND CO-WINNERS PICK UP THE 2019 ASA'S CHARLES TILLY DISTINGUISHED CONTRIBUTION TO SCHOLARSHIP BOOK AWARD.

4 NEWLY MINTED PHDS: (L-R) M. WINWARD, N. GILMORE, E. SCOTT, S. DENNEY, L. MOURAD & A. GARCIA MAGOS.

5 PROFESSORS ROBERT VIPOND & ANDREA CAMPBELL AT THE TORONTO POLITICAL DEVELOPMENT WORKSHOP.

6 NATHAN LEMPHERS (2ND FROM RIGHT) IS JOINED BY (L-R) M. HOFFMANN, G. SKOGSTAD, L. PAULY, A. CARTER & S. BERNSTEIN AFTER HIS DISSERTATION DEFENCE.

7 PROFESSOR RAN HIRSCHL DELIVERS THE 17TH KWA GEOK CHOO DISTINGUISHED VISITORS LECTURE.

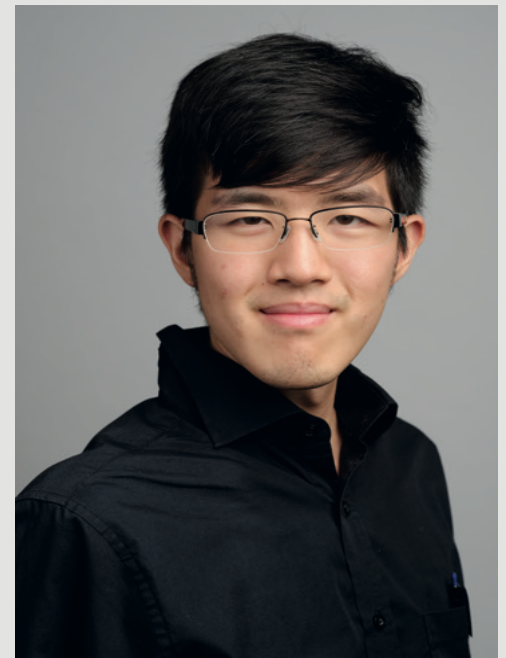
8 RONALD DEIBERT MEETS HIS HOLINESS THE DALAI LAMA AT HIS OFFICIAL RESIDENCE IN DHARAMSALA, INDIA. CITIZEN LAB HAS UNCOVERED MAJOR CYBER ESPIONAGE CAMPAIGNS TARGETING TIBETANS AND THE DALAI LAMA'S OFFICE SINCE 2009.



EMILY CHU
PRESIDENT



ANNA ELIZABETH JOHNSON (ABOVE)
& ISABELA DOS SANTOS
CO-CHAIRS



VICTOR CHEN
ALUMNUS

APSS

Association of Political Science Students

The Association of Political Science Students hosted a number of events this semester including a panel on the importance of the youth vote in the federal election, with representatives from Get-Out-The-Vote organizations such as *Apathy is Boring* and *Future Majority*. We also held a pub night, co-hosted a panel on environmental policy, and organized a trip to City Hall where students met Mayor John Tory. We have also taken steps to discuss ways to improve the mental health of students. Over at UTSC, the Political Science Students' Association (PSSA) saw the election as a great opportunity to get students involved in politics by hosting both a federal debate and election results party with professors who specialize in Canadian politics. With live results streaming in from CBC and commentary from our panel, it was a great way to bring the UTSC community together. PSSA also held an Annual General Meeting where they outlined goals for the upcoming year, elected their first and second-year representatives, and had a social. They also facilitated several study sessions for midterms. We are looking forward to continuing our great work in the new year! Visit our new website utapss.sa.utoronto.ca and feel free to email me at president.utapss@gmail.com.

With files from Kelly Rao, Vice President Administration (PSSA Political Science Students' Association - Scarborough)

GASPS

Graduate Association of Students in Political Science

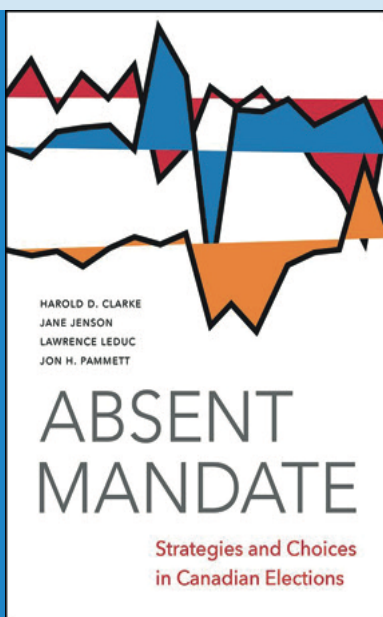
The Graduate Association of Students in Political Science has had a great start to the academic year! Thanks to continued collaboration between the Political Science Department and the GASPS room managers, the renovations to the graduate work spaces were completed in August. The GASPS social convenors, Emma Gill-Alderson and Rachael Desborough, organized a number of events this fall including monthly Collegial Fridays, a hike, a federal election-viewing event, and a Halloween party. We are looking forward to working with the Department to host additional events that will bring faculty and students together, as well as events that are more inclusive for all students. In its work towards greater inclusion, GASPS has added an International Student representative and a Diversity and Equity representative (a collaborative position with the Diversity and Equity Committee). We are looking forward to the year ahead! Feel free to email us on i.dossantos@mail.utoronto.ca or anna.johnson@mail.utoronto.ca.

PSAA

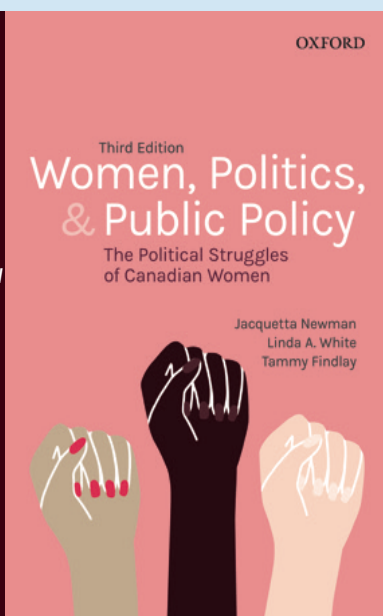
Political Science Alumni Association

With 2019 being an election year, the Political Science Alumni Association was keen to engage both the alumni and student community on what Canadians can expect from the upcoming government. On October 15th, we hosted a panel discussion at the Jackman Humanities Building exploring voting trends during the election. The panel featured speakers Jeff Ballingall (Ontario Proud), Celina Caesar-Chavannes MP (HBA '98, MBA '15), Greg Lyle (Innovative Research) and was moderated by Mike Wise (CBC). Over the course of the evening, the panelists and audience discussed a wide range of topics such as the electoral prospects of the various parties both in 2019 and in the years to come, the impact of Justin Trudeau's public image on the Liberal campaign, and the involvement of social media in driving voter attention toward electoral topics. We remain committed to planning events over the coming year. To get involved, please contact Anthony Fernando by phone: 416-599-1269 or by email: anthonyfernando@gmail.com.

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POLITICS BITES & BOOKS

Faculty and student news, awards, accolades and publications.

FACULTY

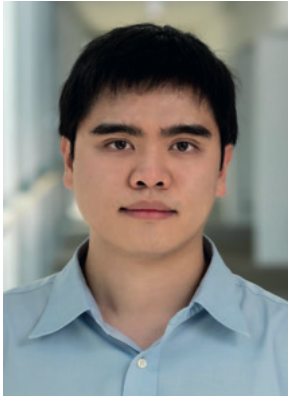
- **Noel Anderson** received a Connaught New Researcher Award.
- **Sylvia Bashevkin** won the CPSA Prize in International Relations and her book *Women as Foreign Policy Leaders: National Security and Gender Politics in Superpower America* was among the 24 best new International Relations Books from *BookAuthority*.
- **Ronald Beiner** was awarded a SSHRC Connection Grant.
- **Diana Fu's** book *Mobilizing without the Masses: Control and Contention in China* was a co-winner of ASA's Charles Tilly Distinguished Contribution to Scholarship Book Award. She also received a 2019 Distinguished Scholarly Article Award from ASA's Labor Movements Section for her article 'Fragmented control: Governing contentious labor organizations in China.'
- **Shivaji Mukherjee** received an honorable mention for the APSA Mary Parker Follett prize for his article 'Colonial Origins of Maoist Insurgency in India: Historical Institutions and Civil War.'
- **Grace Skogstad** was awarded APSA's Mildred A. Schwartz Lifetime Achievement Award. She was also chosen for a two-year term as the President of the International Public Policy Association (IPPA).
- **Matthew Walton** and **Aisha Ahmad** were appointed as Associates of University of Toronto's Trinity College. **Matthew** was also selected for a CPP (Centre for Community Partnerships) Community-Engaged Teaching Faculty Fellowship.
- **Linda White** was appointed as the RBC Chair in Economic and Public Policy.
- **Wendy Wong** was awarded the Canada Research Chair in Global Governance and Civil Society. She and co-author Sarah Stroup were also selected as the recipients of the Outstanding Book in Nonprofit and Voluntary Action Research from ARNOVA for their book *The Authority Trap: Strategic Choices of International NGOs*.
- Our latest faculty appointments (July 1) include **Kenichi Ariga** (to Associate Professor, Teaching Stream), **Jonathan Craft** (to Associate Professor), **Kanta Murali** (to Associate Professor), **Erin Tolley** (to Associate Professor), **Diana Fu** (to Associate Professor), **Robert Schertzer** (to Associate Professor) and **Torrey Shanks** (to Associate Professor).

STUDENTS

- **New PhDs:** Dr. Lilian Abou-Tabickh, Dr. Juan Pablo Aranda Vargas, Dr. Gerald Bareebe, Dr. Dragana Bodruzic, Dr. Benjamin Cormier, Dr. Steven Denney, Dr. Nicholas Fraser, Dr. Alexandro Garcia Magos, Dr. Nathaniel Gilmore, Dr. Simon Lambeck, Dr. Nathan Lemphers, Dr. Thomas Meredith, Dr. Lama Mourad, Dr. Sarah Rich-Zendel, Dr. Emily Scott, Dr. Begum Uzun, Dr. Constantine Vassiliou, Dr. Tanya Whyte, Dr. Mark Winward, Dr. Bowen Yu.
- **Ontario Graduate Scholarship (PhD):** Sanjida Amin, Erin Aylward, Tanya Bandula-Irwin, Timothy Berk, Zachariah Black, Adam Casey (International), Jasmine Chorley Foster, Rachael Desborough, Aden Dur-e-Aden, Christian Elliott, Anika Gannes, Omar Garcia, Emma Gill-Alderson, Jonah Goldberg, Amy Janzwood, Faisal Kamal, Mary Jo MacDonald, Elizabeth McDermott, Michaela Pedersen-Macnab, Jacqueline Peterson, Schuyler Playford, Daniel Sherwin, Jason VandenBeukel.
- **Canada Graduate Scholarship – Doctoral:** Victor Bruzzone, Nathan Olmstead, Cheng Xu.
- **Canada Graduate Scholarship – Masters:** Emma Elbourne-Weinstock.
- **SSHRC – Doctoral:** Anna Kopec, Ryder McKeown, Nathan Sears.
- **Connaught International Scholarship:** Yojana Miraya-Oscco.
- **Nathaniel Gilmore** was selected as the winner of the St. George Campus 2017/18 Outstanding Teaching Assistant Award.

CONTRIBUTORS: Adriana Beemans, Jacques Bertrand, Eve Bourgeois, Amanda Burns, Victor Chen, Eric Cheng, Emily Chu, Nadège Compaoré, Daniella Dziamba, Dickson Eyoh, Antoinette Handley, Anna Elizabeth Johnson, Filiz Kahraman, Berfin Kart, Donald Kingsbury, Anushka Kurian, Edward McDonnell, Andrea Olive, Louis Pauly, Chiara Perry, Isabella Dos Santos, Grace Skogstad, Dale Turner, Robert Vipond, Nelson Wiseman, Riley Yesno.

NEW FACES

**ERIC CHENG**

Working with Andy Sabl, Eric is a Postdoctoral Fellow at the Faculty of Arts & Science and Max Planck Institute for Religious and Ethnic Diversity. A Toronto native, Eric completed his PhD at Duke University, where he was a Kenan Institute for Ethics Graduate Fellow. His research employs the diverse resources of analytic, textual, and conversational political theory to address the problem of civic disruption and distrust in pluralistic liberal, and democratic societies. His book manuscript is entitled *Hanging Together: A Liberal Democratic Theory of Political Friendship for Troubled Times*. In developing its thesis, the book considers Aristotle's understanding of political friendship, patriotism, and nationalism. His article, 'Aristotelian Realism: Political Friendship and the Problem of Stability' was recently published in *The Review of Politics*. In his second project, Eric intends to explore the problem of enemies – of what to do with those who threaten liberal democracy and thus cannot be counted as political friends.

**NADÈGE COMPAORÉ**

Nadège is a Provost Postdoctoral Fellow working with Steven Bernstein, and is also affiliated with the Environmental Governance Lab. She received her PhD in Political Studies from Queen's University, where her research on the global governance of oil revenues was informed by fieldwork in Gabon, Ghana, and South Africa, and was funded by SSHRC, CIGI, and CIDA. Her work lies at the intersection of International Relations, Natural Resource Politics, African Politics, as well as Gender & Race in Global Politics. She is co-editor of *New Approaches to the Governance of Natural Resources: Insights from Africa* (Palgrave), and her work has also been published in journals such as *International Studies Review*, *Etudes Internationales*, and *Millennium: Journal of International Studies and Contemporary Politics*. Nadège is a Fellow at the Centre for International Defence and Policy, and a board member of Women in International Security Canada and the Canadian Association of African Studies.

**BERFIN KART**

Berfin is a Visiting Professor in the Department for the second time, working on her project 'An Ethical Approach to the Current Refugee Problem: The Multiple Vulnerabilities of Refugees' with Joseph Carens. The project explores the multiple vulnerabilities of being a refugee and how that is shaped by, and influences our thinking about the concept of human dignity. Berfin is an Associate Professor at Aydin Adnan Menderes University in Turkey where she lectures on ethics and human rights. She holds an MA in Philosophy from Hacettepe University, Ankara and earned her PhD at Ankara University, completing her dissertation on 'The Problem of Objectivity and Subjectivity in Ethics.' She has published articles on ethics, human rights, political philosophy and philosophy of art. In 2009, Berfin was a visiting student in the Department of Philosophy at Freie Universität, Berlin. She was a visiting scholar in the Department of Political and Social Sciences at the University of Bologna, Italy in 2014 and at the Department of Political Science at the University of Toronto in 2018.

**DALE TURNER**

Dale joins the Department as an Associate Professor in Political Science and Indigenous Studies. He is a citizen of his father's community, Temagami First Nation, an Anishinaabe community on Lake Temagami, Ontario. His mother is from Devon, United Kingdom where he is also a citizen. He comes to Toronto after teaching at Dartmouth College for twenty-two years in the Government and Native American Studies Departments. His PhD is in Philosophy from McGill University. Dale works on Indigenous politics and contemporary Indigenous intellectual culture and is currently finishing a book manuscript entitled *Reveries of a Solitary Indian*. He is also part of an international research team that works on the role that Indigenous knowledge plays in affecting the processes and outcomes of river restoration co-management agreements in Canada, the US, and New Zealand. He will be teaching Indigenous Politics in Canada and Indigenous Nationalism in the Winter term.

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