

Professor Phillip Y. Lipscy
Office: 1 Devonshire Place, Room 262S
Office Hours: Please sign up on Quercus
Email: phillip.lipscy@utoronto.ca
Website: www.lipscy.org

Topics in International Politics: Japanese Politics
POL380H1S

Winter, 2020-2021

Format: asynchronous lectures; synchronous discussion at 10am on Wednesdays

Course Description

This course introduces students to the politics, political economy, and international relations of Japan. We will cover the role of political parties, the bureaucracy, and private actors; economic development and stagnation; relations with the United States and regional neighbors. The course places a particular emphasis on contemporary challenges facing Japan, including energy policy and climate change, Japan's contributions to the liberal international order, and Japan's response to geopolitical challenges, such as North Korea and the rise of China.

Course Format

Announcements, assignments, and materials related to the course will all be provided and submitted through Quercus. Part of the course will be conducted asynchronously, with readings and recorded lectures provided by the instructor. A synchronous class session will take place every week for discussion and Q&A related to the materials for that week, except during weeks in which a term test will be administered.

Course Requirements

Online and In-class Participation (25%): Each student is required to post one discussion question (~one or two paragraphs) and at least one reply to another student (~a few sentences) to the online bulletin board on Quercus. These should demonstrate clear engagement with the readings for the week. The discussion question is due at 5 p.m. the day before class. The reply is due before the beginning of class. In addition, regular attendance during the synchronous class sessions is a required element of the class (see absence/late policy below).

Short Essay (25%): 1000-1250 words. You can choose one of two options: 1. Attend a Japan-related virtual seminar at University of Toronto during the semester (the instructor will provide a list). After briefly summarizing the presentation, provide a critique while drawing connections to course themes and readings; 2. Write a book review (the instructor will provide a list of books). After briefly summarizing the key arguments of the book, provide a critique while drawing connections to course themes and readings. Deadline: rolling, no later than 4/9.

Term Test 1 (25%): An open book & open note take home test will be administered during the class session on 2/24 (10am-12pm) covering material from the first half of the class.

Term Test 2 (25%): An open book & open note take home test will be administered during the class session on 4/7 (10am-12pm) covering material for the whole class but with greater emphasis on the second half.

Absence / Late Policy

I recognize the unprecedented disruptions and challenges created by COVID-19 and online learning: I will be understanding within reason about the challenges you face regarding coursework. You can miss two synchronous classes without penalty: no need to get in touch with me about these. For other excused absences or late assignments, you should communicate with me beforehand unless it is impossible to do so for unforeseen reasons. For the sake of fairness to students completing their assignments on time, late assignments will be subject to a 5% reduction after the deadline has passed. Thereafter, an additional 5% will be deducted for each additional day (short essay) or 10 minutes (term tests) the assignment is late. Online discussion posts must be submitted on time to receive credit. Beyond the two waived absences, unexcused absences from the synchronous class sessions will reduce the total final mark by 5%. Please consult the end of the syllabus for additional relevant policies.

Prerequisites

Although several formal prerequisites are listed for administrative reasons, they will not be enforced by the instructor.

Readings

All readings will be made available online on Quercus. No purchases are necessary.

Additional Information

Please see the end of the syllabus for additional information and resources.

1/13: Introduction & Overview

Bradley Richardson and Dennis Patterson. 2001. "Political Traditions and Political Change: The Significance of Postwar Japanese Politics for Political Science." *Annual Review of Political Science* 4: 93-115.

Richard Samuels. 2007. *Securing Japan*. Cornell University Press, Chapter 1.

Government of Canada. "Canada-Japan Relations." https://www.canadainternational.gc.ca/japan-japon/bilateral_relations_bilaterales/index.aspx?lang=eng

1/20: The Postwar Political System

Ellis S. Krauss and Robert Pekkanen. 2011. *The Rise and Fall of Japan's LDP: Political Party Organizations as Historical Institutions*. Ithaca, N.Y.: Cornell University Press, Introduction

Gerald Curtis. 1988. *The Japanese Way of Politics*. Columbia University Press, Chapter 1.

Steven R. Reed. 1991. "Structure and Behaviour: Extending Duverger's Law to the Japanese Case." *British Journal of Political Science* 29: 335-56.

Chalmers Johnson. 1999. "The Developmental State, Odyssey of a Concept," in Meredith Woo-Cumings ed. *The Developmental State*. Ithaca: Cornell University Press: pp. 32-43.

J. Mark Ramseyer and Frances McCall Rosenbluth. 1993. *Japan's Political Marketplace.*: Harvard University Press: 99-120.

1/27: From Economic Miracle to Stagnation

Takeo Hoshi and Takatoshi Ito. *The Japanese Economy*. MIT Press, Chapter 3.

Mary C. Brinton. 1992. *Women and the Economic Miracle: Gender and Work in Postwar Japan*. University of California Press, Chapter 1.

Robert Reich. 1992. "Is Japan Out to Get Us?" *New York Times*, February 9.

William Grimes. 2001. "Introduction: A Miracle Unmade" and "Organizational Conflict" in *Unmaking the Japanese Miracle: Macroeconomic Politics, 1985-2000*. Cornell: Cornell University Press.

Richard Katz. 2003. *Japanese Phoenix*. Routledge, pg. 25-39.

Jennifer Amyx. 2001. "Informality and Institutional Inertia: The Case of Japanese Financial Regulation" *Japanese Journal of Political Science*, pp. 47-66.

2/3: Political and Economic Transformation

Frances Rosenbluth and Michael F. Thies 2010. *Japan Transformed: Political Change and Economic Restructuring*. Princeton NJ: Princeton University Press. "Chapter 7: Japan's New Political Economy," pp. 123-154.

Gregory W. Noble. 2010. "The Decline of Particularism in Japanese Politics." *Journal of East Asian Studies* 10:239-273.

Ulrike Schaede. 2012. "From developmental state to the 'New Japan': the strategic inflection point in Japanese business." *Asia Pacific Business Review* 18 (2): 167-185.

Steven K. Vogel. 2018. *Marketcraft*, Cornell University Press: 77-116.

Kenji Kushida. 2016. "Japan's Startup Ecosystem: From Brave New World to Part of Syncretic 'New Japan.'" *Asian Research Policy* 7 (1): 67-77.

2/10: The DPJ and Abe Governments

Kenji E. Kushida, and Phillip Y. Lipscy. 2013. "The Rise and Fall of the Democratic Party of Japan." In *Japan Under the DPJ: The Politics of Transition and Governance*, edited by Kenji E. Kushida and Phillip Y. Lipscy. Stanford: Brookings/APARC.

Harukata Takenaka. 2019. "Expansion of the Prime Minister's Power in the Japanese Parliamentary System: Transformation of Japanese Politics and Institutional Reforms." *Asian Survey* 59 (5): 844-869.

Steve Reed and Yukio Maeda. 2021. "The LDP under Abe." In Takeo Hoshi and Phillip Y. Lipscy eds. *The Political Economy of the Abe Government and Abenomics Reforms*. Cambridge University Press.

Gene Park, Saori N. Katada, Giacomo Chiozza, and Yoshiko Kojo. 2018. *Taming Japan's Deflation: the Debate over Unconventional Monetary Policy*. Cornell University Press, Chapter 8.

2/17: No Class, reading week

2/24: Midterm Test

3/3: Japan in the Liberal International Order

G. John. Ikenberry. 2015. "The Stakeholder State: Ideology and Values in Japan's Search for a Post-Cold War Global Role." In Funabashi, Yoichi and Barak Kushner eds., *Examining Japan's Lost Decades*. London and New York: Routledge. pp. 296-313.

Mireya Solis. 2017. *Dilemmas of a Trading Nation: Japan and the United States in the Evolving Asia-Pacific Order*. Washington, DC: Brookings Institution Press. "Chapter 11: Conclusion: Forging a New Economic Asia-Pacific Order (pp. 211-223).

Phillip Y. Lipsky. 2020. "Reformist Status Quo Power: Japan's Approach toward International Organizations." In G. John Ikenberry and Yoichi Funabashi eds. *The Crisis of Liberal Internationalism: Japan and the World Order*. Brookings Institution Press.

Takako Hikotani. 2017. "Trump's Gift to Japan: Time for Tokyo to Invest in the Liberal Order." *Foreign Affairs* 96 (5): pp. 21-27.

Liv Coleman. 2017. "Japan's Womenomics Diplomacy: Fighting Stigma and Constructing ODA Leadership on Gender Equality." *Japanese Journal of Political Science* 18 (4): 491-513.

3/10: International Security

Andrew Oros. 2017. *Japan's Security Renaissance: New Policies and Politics for the Twenty-First Century*. New York, NY: Columbia University Press. "Chapter 5: The New Conservative Mainstream and New Security Policies Under Prime Minister Shinzo Abe, 2012-2016 (pp. 126-168)."

Amy Catalinac. From Pork to Policy: The Rise of Programmatic Campaigning in Japanese Elections. *The Journal of Politics*. 2015;78 (1) :1-18.

Adam Liff. 2018. "Japan's Security Policy in the 'Abe Era': Radical Transformation or Evolutionary Shift?" *Texas National Security Review* 1 (3): 8-34.

Saadia M. Pekkanen and Paul Kallender-Umezu. 2010. *In Defense of Japan: From the Market to the Military in Space Policy*. Stanford: Stanford University Press, Chapter 7 "In Defense of Japan."

Gerald Curtis. 2013. "Japan's Cautious Hawks: Why Tokyo Is Unlikely to Pursue an Aggressive Foreign Policy." *Foreign Affairs* March/April.

3/17: The Politics of Economic and Social Adjustment

Kent Calder. 2017. *Circles of Compensation: Economic Growth and the Globalization of Japan*. Stanford University Press, Chapter 1.

Patricia L. Maclachlan and Kay Shimizu 2021. "Japanese Agricultural Reform Under Abenomics." In Takeo Hoshi and Phillip Y. Lipscy eds. *The Political Economy of the Abe Government and Abenomics Reforms*. Cambridge University Press.

Hidekazu Inagawa. 2018. "Introduction" in Yoichi Funabashi ed. *Japan's Population Implosion: The 50 Million Shock*. Springer.

Margarita Estévez-Abe. 2013. "An International Comparison of Gender Equality: Why is the Japanese Gender Gap So Persistent?" *Japan Labor Review* 10 (38): 82-100.

3/24: Energy and Climate Change

Trevor Incerti and Phillip Y. Lipscy. 2020. "The Politics of Energy in Japan." *The Oxford Handbook of Energy Politics*.

Richard Samuels. 2013. *3.11: Disaster and Change in Japan*, Chapter 5 (Debating Energy Policy)

Jacques E.C. Hymans. 2011. "Veto Players, Nuclear Energy, and Nonproliferation: Domestic Institutional Barriers to a Japanese Bomb." *International Security* 36 (2): 154-189.

Jane Nakano. “Japan Seeks Carbon Neutrality by 2050.” <https://www.csis.org/analysis/japan-seeks-carbon-neutrality-2050>

Climate Action Tracker: <https://climateactiontracker.org/countries/japan/>

3/31: Japan’s Response to COVID-19

Readings will be posted on Quercus.

4/7: Term Test

4/9: Short Essay Deadline

Additional Information

Academic Integrity

All students, faculty and staff are expected to follow the University's guidelines and policies on academic integrity. For students, this means following the standards of academic honesty when writing assignments, collaborating with fellow students, and writing tests and exams. Ensure that the work you submit for grading represents your own honest efforts. Plagiarism—representing someone else's work as your own or submitting work that you have previously submitted for marks in another class or program—is a serious offence that can result in sanctions. Speak to me or your TA for advice on anything that you find unclear. To learn more about how to cite and use source material appropriately and for other writing support, see the U of T writing support website at <http://www.writing.utoronto.ca>. Consult the Code of Behaviour on Academic Matters for a complete outline of the University's policy and expectations. For more information, please see <https://www.artsci.utoronto.ca/current/academic-advising-and-support/student-academic-integrity> and <http://academicintegrity.utoronto.ca>

Religious Accommodations

As a student at the University of Toronto, you are part of a diverse community that welcomes and includes students and faculty from a wide range of cultural and religious traditions. For my part, I will make every reasonable effort to avoid scheduling tests, examinations, or other compulsory activities on religious holy days not captured by statutory holidays. Further to University Policy, if you anticipate being absent from class or missing a major course activity (such as a test or in-class assignment) due to a religious observance, please let me know as early in the course as possible, and with sufficient notice (at least two to three weeks), so that we can work together to make alternate arrangements.

Specific Medical Circumstances

For 2021 S-term, a Verification of Illness (also known as a "doctor's note") is temporarily not required. Students who are absent from academic participation for any reason (e.g., COVID, cold, flu and other illness or injury, family situation) and who require consideration for missed academic work should report their absence through the online absence declaration. The declaration is available on ACORN under the Profile and Settings menu. Students should also advise their instructor of their absence.

If an absence extends beyond 14 consecutive days, or if you have a non-medical personal situation preventing you from completing your academic work, you should connect with your College Registrar. They can provide advice and assistance reaching out to instructors on your

behalf. If you get a concussion, break your hand, or suffer some other acute injury, you should register with Accessibility Services as soon as possible.

Students with Disabilities or Accommodation Requirements

Students with diverse learning styles and needs are welcome in this course. If you have an acute or ongoing disability issue or accommodation need, you should register with Accessibility Services (AS) at the beginning of the academic year by visiting <http://www.studentlife.utoronto.ca/as/new-registration>. Without registration, you will not be able to verify your situation with your instructors, and instructors will not be advised about your accommodation needs. AS will assess your situation, develop an accommodation plan with you, and support you in requesting accommodation for your course work. Remember that the process of accommodation is private: AS will not share details of your needs or condition with any instructor, and your instructors will not reveal that you are registered with AS.

It is not uncommon for university students to experience a range of health and mental health issues that may result in barriers to achieving their academic goals. The University of Toronto offers a wide range of services that may be of assistance. You are encouraged to seek out these resources early and often.

On Campus: Your college Registrar's Office, and / or Dean of Students' Office
Student Life - <http://www.studentlife.utoronto.ca>
Health and Wellness Centre - <http://www.studentlife.utoronto.ca/hwc>
Off-Campus: Good2Talk - a post-secondary (24/7) helpline (1-866-925-5454).

Turnitin

Normally, students will be required to submit their course essays to Turnitin.com for review of textual similarity and detection of possible plagiarism. In doing so, students will allow their essays to be included as source documents in the Turnitin.com reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the Turnitin.com service are described on the Turnitin.com web site.