University of Toronto Department of Political Science POL 382 H1F, Topics in Canadian Politics:

Canadian Political Economy Fall 2021 Syllabus

Professor: Rodney Haddow

Class time: Tuesday, 4 PM - 6 PM Class location: Claude Bissell 313

My office location: 3119 Sidney Smith Hall; 100 St. George Street

Office hours: Wednesday, 4 PM - 5 PM via zoom; I am also available by appointment at other times. Details of zoom connection will be provided at the first class. Note that office

hours will be virtual, not in my office.

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Course description: Political economy, for the purposes of this course, is the study of the state's relationship to the economy, that is, how economic forces and interests shape public policies and how the latter reciprocally condition the former. It is macro-level and historical: Phenomena of interest are examined across many aspects of social life and multiple policy fields. Their development typically is studied in the long-term.

This course examines the political economy of Canada. It begins with a discussion of the staples orientation of the economy that emerged here after the arrival of Europeans, of governments' management of the economy until World War Two, and of the multiple interpretations that were, and still are, proposed of these developments. Subsequent lectures discuss federal government policies in relation to wealth-creation and redistribution since then, and their effect, culminating with current policies and debates. Later lectures turn to the role of provincial governments, which have been particularly important political-economic actors since the 1960s. There will also be a lecture on the distinctive features of pre-contact Indigenous political economies, their fate after European contact, and recent efforts to restore self-government. The course ends with a consideration of the current state and future prospects for Canada's political economy.

Five areas of public policy response to economic forces and interests are considered, with the treatment of each varying, as appropriate, with the historical period examined: foreign trade, infrastructure development, industrial and innovation policy, social policy and redistribution, and Indigenous relations. Term papers may examine recent developments in one of these areas.

Students are expected to view all lectures. Students have the option of learning remotely for the first two weeks of the term. To accommodate their needs, I will record these lectures using zoom and make the recordings available to students who are unable to attend in person. After the second week of classes, students are expected to attend class in person.

You will also be required to submit a 10 to 12-page essay *by 11:59 PM on November 16th*. Papers will be submitted via Quercus.

Required Readings: All required readings will be available on the course Quercus page.

Grades and grading: If you wish to *appeal a grade* for an essay marked by the TA, you will have to approach the TA first, with a 150-200 word written explanation of why you wish to have the grade reviewed. Only after this step has been completed, and the paper has been re-evaluated by the TA, will I consider the matter. I will only adjust an assigned grade if I feel that it is egregiously wrong – i.e., if the grade is off by 5% or more.

If the grade was assigned by me in the first place, please return the assignment to me with a 150-200 word written explanation of your reasons for requesting a re-evaluation.

Appeals should be made within two weeks of the assignment having been returned to you.

The TA will grade the term paper; I will grade the mid-term test and the final exam. Please note that the drop deadline for courses this term is *November 8th*.

Grading Scheme and Course Requirements:

One-hour mid-term, <i>October 26th</i> :	20%
10 to 12-page term paper, due <i>November 16th</i> :	40%
Final exam, to be written during <i>December exam period</i> :	40%

Term Essays: The essay assignment will be circulated early in the term. Please note that papers that are submitted late will be *penalized at the rate of 2% per weekday* (Monday to Friday). They are to be submitted electronically via Quercus. Exceptions will only be made to this rule on justified medical grounds with *proper medical documentation*. Students are strongly advised to keep rough and draft work and hard copies of their essays and assignments before submitting their paper. These should be kept until the marked assignments have been returned.

Essay extensions will be granted only with acceptable documentation. The preferred options, recommended by the Faculty of Arts and Science, are the following:

- The UofT Verification of Illness or Injury Form.
- A Student Health or Disability Related Certificate.
- A Letter of Accommodation from Accessibility Services.
- A letter from your College Registrar.

Students should also be aware that plagiarism is considered to be a major academic offence, and that it will be penalized accordingly. For further clarification and information, please see the University of Toronto's policy on plagiarism at

http://www.writing.utoronto.ca/advice/using-sources. The essay assignment sheet will provide more detail on these points.

Normally, students will be required to submit their course assignments to the University's plagiarism detection tool website for a review of textual similarity and detection of possible plagiarism. In doing so, students will allow their material to be included as source documents in the University's plagiarism detection tool reference database, where they will be used solely for the purpose of detecting plagiarism. The terms that apply to the University's use of the University's plagiarism detection tool service are described on the company web site.

All term work must be submitted by December 8th, 2021.

Accessibility Needs: The University of Toronto is committed to accessibility. If you require accommodations for a disability, or have any accessibility concerns about the course, the classroom or course materials, please contact Accessibility Services as soon as possible: disability.services@utoronto.ca or http://studentlife.utoronto.ca/accessibility

Lecture themes & required readings:

- 1. September 14th: Introduction: What is Political Economy? Why Study Canada's?

 Rodney Haddow, "States and Economies: Studying Political Economy in Political Science", in C. Anderson and R. Dyck, ed. Studying Politics (Toronto: Nelson, 2016), chapter 5.
- 2. September 21st: State & Staples Economy, from European Arrival to 1945 W.T. Easterbrook and Hugh Aitken, Canadian Economic History (Toronto: University of Toronto Press, 1988 [1958]), chapters 2 and 17.
- 3. September 28th: Competing Interpretations: An Independent Political Economy? A Balanced One, Externally or Internally?
- W.A. Mackintosh, "Economic Factors in Canadian History" [1923], in H. Grant and M. Watkins, ed. *Canadian Economic History: Classic and Contemporary Approaches* (Toronto: University of Toronto Press, 1993), 3-14.

H.A. Innis, "The Importance of Staple Products" [1956], in *ibid*, 15-17. Michael Howlett, Alex Netherton and M. Ramesh, *The Political Economy of Canada*, 2nd ed. (Toronto: Oxford University Press, 1999), chapter 4.

4. October 5th: Trade Policy 1: Policies and Debates, 1945-1994; FTA, NAFTA and WTO: The Triumph of Liberalism?

Michael Hart, *A Trading Nation* (Vancouver: UBC Press, 2002), chapters 9 and 13. Stephen McBride, "Quiet Constitutionalism in Canada: The International Political Economy of Domestic Institutional Change", *Canadian Journal of Political Science* 36: 2 (2003), 251-273.

5. October 12th: Trade Policy 2: The Impact of Free Trade, Later Policies & Debates

Daniel Trefler, "The Long and the Short of the Canada-US Free Trade Agreement", *American Economic Review* 94: 4 (2004), 870-888. You may focus on 870-2, 879-88, and skip tables.

Sébastien Breau and David Rigby, "International Trade and Wage Inequality in Canada", *Journal of Economic Geography* 10 (2010), 55-86. You may focus on 55-61, 71-81, and skip tables.

Davit Sahakyan, "Canada's Trade Policy Developments after NAFTA: Sources and Implications", *Journal of Common Market Studies* 57: 6 (2019), 1292-1309

6. October 19th: Industrial and Innovation Policies: Is there an Alternative to a Market-Oriented Approach for Canada?

Michael Howlett, Alex Netherton and M. Ramesh, *The Political Economy of Canada*, 2nd ed. (Toronto: Oxford University Press, 1999), chapter 11.

Bruce Doern, Peter Phillips and David Castle, *Canadian Science, Technology, and Innovation Policy* (Montreal: McGill-Queen's University Press, 2016), chapter 7.

7. October 26th: Mid-Term Test and Essay Preparation

Mid-Term Test will be be written during the first hour of this class
The Second Hour will be Devoted to a Discussion of your Essay Assignment

8. November 2nd: Canada's Welfare State: Development, Erosion, Consequences

James Rice and Michael Prince, *The Changing Politics of Canadian Social Policy* (Toronto: University of Toronto Press, 2000), chapter 3.

Keith Banting and John Myles, "Introduction", in K. Banting and J. Myles, ed. *Inequality and the Fading of Redistributive Politics* (Vancouver: UBC Press, 2013), 1-39. Lars Osberg, *The Age of Increasing Inequality* (Toronto: James Lorimer, 2018), chapter 1.

November 9th: Reading week; no class.

9. *November 16th: The Political Economy of Federalism and Provincial Welfare States*Garth Stevenson, *Unfulfilled Union: Canadian Federalism and National Unity*, 2nd
ed. (Montreal: McGill-Queen's University Press, 2004), chapter 4.

Paul Kellogg, "*Prairie Capitalism* Revisited: Canada, Bitumen, and the Resource Colony Question", *Journal of Canadian Studies* 49: 3 (2015), 222-255.

Rodney Haddow, "Power Resources and the Canadian Welfare State", *Canadian Journal of Political Science* 47: 4 (2014), 501-527.

[NB: Your term paper is due for submission on Quercus at 11:59 PM tonight]

10. *November 23rd: Fiscal Policy and the Size of Canada's State*No additional readings.

11. November 30th: Political Economy and Canada's Indigenous Peoples

Canada. Royal Commission on Aboriginal Peoples. *Report of the Royal Commission on Aboriginal Peoples*, volume 1 (Ottawa: Minister of Supply and Services Canada, 1996), 57 of 954 – 92 of 954, 161 of 954 – 176 of 954 (in PDF version); or 31-61, 119-132 (in print version).

Martin Papillon, "The Rise (and Fall?) of Aboriginal Self-Government", in J. Bickerton and A-G Gagnon, ed. *Canadian Politics*, 6th ed. (Toronto: University of Toronto Press, 2014), 113-131.

12. December 7th: Wither Canada's Political Economy?

Stephen Clarkson, "The Multi-Level State: Canada in the Semi-Periphery of both Continentalism and Globalization", *Review of International Political Economy* 8: 3 (2001), 501-527.