POL2505H Fall 2025
Qualitative Methods in Political Research

Tuesdays, 9AM-11AM
Professor Ato Onoma & Professor Tommaso Pavone
ato.onoma@utoronto.ca | t.pavone@utoronto.ca

Course Overview

This course introduces a selection of qualitative methods that are frequently used to conduct political science research. After briefly reviewing key debates about research ethics and how to ask good research questions, the course covers both the theoretical development and practical use of specific qualitative methods, including ethnography, interviewing, discourse analysis, digital fieldwork, process tracing, case studies, and multi-method research designs. Recurrent themes include debating the promises and pitfalls of a given method, better from poorer applications of a method, the trade-offs in selecting one method or type of evidence over its alternatives, and the value of iterating back-and-forth between methodological scholarship and substantive research. Because mastering qualitative research requires learning by doing, this course engages numerous applied examples of qualitative research and invites students to assess the applicability of specific qualitative methods to their research.

Modules

WK	DATE	TOPICS	LED BY
1	Sept. 5*	Research Questions & Ethics	Prof. Onoma
2	Sept. 9	Interpretivism	Prof. Onoma
3	Sept. 16	Interviewing and Focus Group Discussions	Prof. Onoma
4	Sept. 23	Ethnography	Prof. Onoma
5	Sept. 30	Digital Fieldwork	Prof. Onoma
6	Oct. 7	Archival Research	Prof. Onoma
7	Oct. 14	Process Tracing	Prof. Pavone
8	Oct. 21	Process Tracing in Practice	Prof. Pavone
9	Oct. 28	No Class – READING WEEK	
10	Nov. 4	Case Studies & Comparative Analysis	Prof. Pavone
11	Nov. 11	Case Studies in Practice	Prof. Pavone
12	Nov. 18	Qual & Quant Research: A Tale of Two Cultures?	Prof. Pavone
13	Nov. 25	Guest Speakers: Advanced PhD students from Political Science will present their qualitative research & we will discuss	Profs. Pavone & Onoma

Readings

Required readings: This is a reading-intensive and discussion-driven PhD seminar. You should plan to prepare and actively discuss 60 to 120 pages' worth of readings a week on average (usually three to four pieces). Come to class having completed the readings – including by taking notes to help you recall the materials during class discussions – and ready to share your critical reactions: what you found compelling, what confused you, and what connections one might make across readings and in applying them to study political questions. We expect you to participate in taking charge of seminar discussions, and your contributions to discussion will be a core component of your participation grade [see below]. All required readings will be posted on library reserves via Quercus or are available in electronic format on the University of Toronto Libraries website.

Additional Recommended Readings: Each week, we will provide recommended readings should you wish to deepen your knowledge of a specific methodology and related debates. Recommended readings may or may not be available electronically via Robarts Library. You may contact Margaret Wall (margaret.wall@utoronto.ca) – the political science librarian – for assistance in locating readings.

Evaluation

Grade Breakdown:
- In-class Participation: 30%
- Team Critical Reading Memo & Presentation: 20%, *memo due the day before class by midnight*, no later than Week 12 [Nov. 17] via Quercus
- Two Individual Research Memos: 50% (25% per memo, one for Weeks 3-6, and one for Weeks 7-12), due *the day before class by midnight*, the final one no later than Week 12 [Nov. 17], via Quercus

Grading Scale:

Graduate

Truncated Refined Letter Grade Scale	Numerical Scale of Marks
A+	90 - 100%
A	85 - 89%
A-	80 - 84%
B+	77 - 79%
B	73 - 76%
B-	70 - 72%
FZ**	0 - 69%

In-Class Participation (30%): Our seminar depends on your preparation for every class and active preparation: on you driving the agenda and discussion. That means that, at a minimum, attending class is vital. It also means that we will not be reviewing and recapitulating each reading in class. Instead,

we expect you to have completed the readings beforehand and to arrive ready to engage the readings critically and raise points for conversation and debate. We are more interested in the quality than in the frequency of your participation: a couple thoughtful comments that provoke a constructive discussion are more valuable than numerous superficial interventions.

To calculate your participation grade, beginning on Week 2 and for each subsequent week, you will receive a participation score of up to 3 points (we will excuse one absence between Weeks 2 and 13 from the computation of your participation grade), calculated as follows:
- +1 point = attendance
- +1-2 points = quality of in-class participation. The best in-class participation will demonstrate your command of the readings for the week, and your capacity to engage thoughtfully and critically with your classmates' interventions to productively drive class discussions. In other words, try to model your in-class participation on the same criteria that we will use to evaluate your critical reading memo (see below).

Team Critical Reading Memo & Presentation (20%): Each week beginning on Week 3, a team of two students will offer a short, 5-minute presentation [no longer!] designed to provoke discussion on the week's readings, building on a written memo that your team will have submitted before class.

On Week 1, you should come to class with your preferences for which week [out of weeks 3-12] to choose for your critical reading memo. Then during class on Week 1, you will pair up into teams, and the order in which teams will select a week for your presentations will be determined by a random draw [there can be no more than 1 presentation for any given week, so your team may not get your first preference].

The day before your presentation by midnight, your team will be turning in a 1000-word written memo [approximately 2 single-spaced pages; word count does not include the bibliography] to accompany your presentation. The memo is thus due no later than *Week 12 [November 17 by midnight]*, submitted via Quercus. For the presentation itself, your team should not read from a text or your memo; instead, put together a short, informal and engaging talk that is organized and conceived as an oral presentation. Do not prepare slides/a powerpoint presentation: focus instead on engaging oral discussion.

Your grade for the critical reading memo will depend equally on your written memo and presentation, and the extent to which both succeed in:
1. Providing stimulating discussion questions, critiques, or implications that demonstrate a clear understanding of the readings without summarizing them.
2. Drawing interconnections among the week's assigned readings and from other weeks.
3. Integrating discussion of at least one additional recommended reading from the week.

Two Individual Research Memos (50%): Once for the first part of the course (Weeks 3-6) and once for the second part of the course (Weeks 7-12), you will submit a 1000-word written memo [approximately 2 single-spaced pages; word count does not include the bibliography] to discuss a research project you are undertaking or interested in pursuing, and how the qualitative method discussed for the week could be applied in pursuit of your project.

On Week 1, you should come to class with a rank ordering of your preferences for Weeks 3-6, and

for Weeks 7-12 [there can be no more than 2 research memos for any given week, so you may not get your first preference]. Then during class on Week 1, based on an order determined by random draw, you will select a week out of Weeks 3-6 and a week out of Weeks 7-12 to write your research memos.

The research memo is due the day before the week's class (by midnight), and no later than *Week 12 [November 17 by midnight]*, submitted via Quercus. Your grade for the research memo will depend on the extent to which you succeed in:

1. Providing a 1-paragraph summary of your research project, specifying (1) the topic, (2) the puzzle or research question, and (3) a preliminary thesis, or answer to your puzzle/question, that you would like to empirically assess.
2. Proposing, in approximately 2-3 paragraphs, a research design to enable you to deploy the method discussed for the week to help you answer your research question and empirically assess your thesis.
3. Brainstorming, in approximately 2-3 paragraphs, the benefits/comparative advantages and the limits/comparative disadvantages of utilizing the research method discussed for the week to help you answer your research question and empirically assess your thesis.

You are not expected to prepare a formal presentation of your research memo for class discussion. However, during class on the weeks that you have prepared a research memo, we may ask you to informally discuss your research project and the possible applicability of the qualitative method discussed that week, drawing on the research memo that you wrote. This will allow your research to serve as a focal point/concrete example as we discuss the week's method and its applicability.

Course Policies

Office Hours: If you have questions about the readings, discussion, or assignments, please e-mail us to set up an in-person or Zoom meeting; we will also be available to answer questions after class.

Email: Please consult this syllabus and other course information *before* submitting inquiries by email.

Keep Copies: Students are strongly advised to keep draft work and hard copies of their assignments and to keep them until the marked assignments have been returned.

Plagiarism & Turnitin.com: Academic integrity is essential to the pursuit of learning and scholarship in a university. Plagiarism is thus a serious academic offence and will be dealt with accordingly. Be sure to consult the University of Toronto's policy on Plagiarism (http://www.utoronto.ca/writing/plagsep.html). This course uses Turnitin.com, a web-based program to deter plagiarism. Students agree that by taking this course all required papers may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted papers will be included as source documents in the Turnitin.com reference database solely for the purpose of detecting plagiarism of such papers. The terms that apply to the University's use of Turnitin.com are described on the Turnitin.com web site.

AI/ChatGPT: You may use ChatGPT as a virtual assistant – to help you brainstorm ideas and facilitate your writing (ex. thinking of alternative sentence structures/ways of conveying part of an argument). However, you cannot use ChatGPT to write your critical reading memo and research memos: this is a PhD seminar that requires you to think and write for yourself, for these are skills essential to succeeding in academia and pursuing original research. You are responsible for your own work and

its accuracy (beware that ChatGPT is known to make up facts and citations), and your writing should be your own words. You are required to integrate readings in this syllabus as well as topics discussed in this course into your written work, which ChatGPT is not a substitute for.

Late Assignments: No late assignments accepted, except for exceptional and unforeseen circumstances (an illness or family emergency). If such a circumstance arises, e-mail us right away. We may ask you to provide documentation, such as medical documentation. If you have a letter from Accessibility Services that provides for extensions in some circumstances, share it with us well before an assignment is due so that we can discuss accommodations. Extensions are not automatic.

Accessibility and Accommodations: Students with diverse learning styles and needs are welcome in this course. If you may require accommodations, please register with Accessibility Services on the phone (416-978-8060), via email (accessibility.services@utoronto.ca), or at their office (455 Spadina Avenue, 4th Floor, Suite 400, Toronto, ON, M5S 2G8). E-mail us your letter of accommodation, or have a representative from Accessibility Services e-mail us the letter, as soon as you have it.

Detailed Schedule

Week 1 (Sept. 5): Research Ethics (4 readings, ~29 pgs) *Note: to avoid conflicts with the PhD student orientation on Tuesday this week, for this week only we will meet on Friday from 2-4PM in Sid Smith Room 3130*

Required:
- National Commission for the Protection of Human Subjects of Biomedical and Behavioral Research. 1979. "The Belmont Report: Ethical principles and guidelines for the protection of human research subjects." https://www.hhs.gov/ohrp/regulations-and-policy/belmont-report/index.html
- Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." *Political Science & Politics* 45 (4): 717–723
- Yanow, Dvora and Peregrine Schwartz-Shea. 2016. "Encountering Your IRB 2.0: What Political Scientists Need to Know." *Political Science & Politics* 49 (2): 277 - 286.
- Soedirgo, Jessica, and Aarie Glas. 2020. "Toward active reflexivity: Positionality and practice in the production of knowledge." *Political Science & Politics* 53(3): 527-531.

Recommended:
- Tri-council policy statement: Ethical conduct for research involving humans, 2nd Edition (TCPS-2): https://ethics.gc.ca/eng/policy-politique_tcps2-eptc2_2018.html
- Tim Büthe, Alan M. Jacobs, Erik Bleich, Robert Pekkanen, Marc Trachtenberg, Katherine Cramer, Victor Shih et al. 2015. "Transparency in qualitative and multi-method research: A symposium." *Qualitative and Multi- Method Research* 13 (1): 2-64.
- Wood, Elisabeth Jean. 2006. "The Ethical Challenges of Field Research in Conflict Zones." *Qualitative Sociology* 29 (3): 373-386.
- Tripp, Aili Mari. 2018. "Transparency and Integrity in Conducting Field Research on Politics in Challenging Contexts." *Perspectives on Politics* 16 (3): 728-738
- Carpenter, Charli. 2012. "'You Talk of Terrible Things So Matter-of-Factly in This Language of Science': Constructing Human Rights in the Academy." *Perspectives on Politics* 10 (2): 363-83.

- Lubet, Steven. 2015. "Ethnography on Trial." *The New Republic*, July 15: https://newrepublic.com/article/122303/ethnography-trial
- Munck, Gerardo, and Richard Snyder. 2007. *Passion, Craft, and Method in Comparative Politics.* Baltimore, MD: Johns Hopkins University Press: Interviews with James C. Scott (Chpt 11) & Theda Skocpol (Chpt. 17).
- Achen, Christopher. 2014. "Why do we Need Diversity in the Political Methodology Society?" *The Political Methodologist* 21 (2): 25-28.

Week 2 (September 9): Interpretivism (4 readings, ~85 pgs)

Required:
- Yanow, Dvora. 2014. "Thinking interpretively: Philosophical presuppositions and the human sciences." In *Interpretation and Method: Empirical research methods and the interpretive turn,* edited by Dvora Yanow and Peregrine Schwartz-Shea. London: Routledge: 5-26.
- Gerring, John, et al. 2003. "Symposium: Interpretivism," *Qualitative Methods Newsletter of APSA* 1 (2): 2-22.
- Yanow, Dvora. 2014. "Neither rigorous nor objective? Interrogating criteria for knowledge claims in interpretive sciences." In *Interpretation and Method: Empirical research methods and the interpretive turn,* edited by Dvora Yanow and Peregrine Schwartz-Shea. London: Routledge: 97-119.
- Soss, Joe. 2021. "On Casing a Study versus Studying a Case." In *Rethinking Comparison: Innovative methods for qualitative political inquiry*, edited by Erica Simmons and Nicholas Rush Smith. New York: Cambridge University Press: 84-106.

Recommended:
- Wedeen, Lisa. 1998. "Acting 'As If': Symbolic Politics and Social Control in Syria," *Comparative Studies in Society and History*, 40 (3): 503-523.
- Kahraman, Filiz et al. 2020. "Domestic Courts, Transnational Law, and International Order." *European Journal of International Relations*. 26 (1): 184-208.
- Shenhav, Shaul R. 2015. *Analyzing Social Narratives.* New York, NY: Routledge.
- Hollis, Martin, and Steve Smith. 1991. *Explaining and Understanding in International Relations* New York, NY: Oxford University Press: Chpt. 4.
- Norton, Anne. 2004. *95 Theses on Politics, Culture, and Method.* New Haven, CT: Yale University Press.
- Scott, James C. 1998. *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed.* New Haven, CT: Yale University Press: pgs. 87-102, 183-191.
- Ross, Marc Howard. 1997. "Culture and Identity in Comparative Political Analysis." In *Comparative Politics: Rationality, Culture, and Structure* (Mark Lichbach and Alan Zuckerman, eds.). New York, NY: Cambridge University Press: pgs. 42-80.
- Ricoeur, Paul. 1981.*Hermeneutics and the Human Sciences.* New York, NY: Cambridge University Press.
- Topper, Keith. 2005. *The Disorder of Political Inquiry.* Cambridge, MA: Harvard University Press.
- Lunt, Neil. 2005. "A Note on Political Science and the Metaphorical Imagination." *Politics* 25(2): 73-79.
- Howarth, David, Norval, Aletta, and Yannis Stavrakakis, eds. 2000. *Discourse Theory and Political Analysis.* Manchester, UK: Manchester University Press: Introduction.

- Hall, Rodney Bruce. 2003. "The Discursive Demolition of the Asian Development Model," *International Studies Quarterly* 47: 71-99.
- Milliken, Jennifer. 1999. "The Study of Discourse in International Relations: A Critique of Research and Methods," *European Journal of International Relations* 5(2): 225-254.
- Vivien A. Schmidt, "Discursive Institutionalism: The Explanatory Power of Ideas and Discourse," Annual Review of Political Science 11, 2008: 303-326
- Polletta, Francesca, and James M. Jasper. 2001. "Collective Identity and Social Movements," *Annual Review of Sociology* 27(1): 283-305
- Norval, Aletta. 2000. "The Things We Do with Words - Contemporary Approaches to the Analysis of Ideology." *British Journal of Political Science* 30: 313-46
- Escobar, Arturo. 1994. *Encountering Development.* Princeton, NJ: Princeton University Press: Chpts. 1 & 2.
- Ricento, Thomas. 2003. "The Discursive Construction of Americanism." *Discourse & Society* 14(5): 611-637.
- Cohn, Carol. 2006. "Motives and Methods: Using Multi-Sited Ethnography to Study US National Security Discourses." In *Feminist Methodologies for International Relations* (Brooke A. Ackerly, Maria Stern and Jacqui True, eds.). New York, NY: Cambridge University Press: pgs. 91–107.
- Hopf, Ted. 2002. *Social Construction of International Politics: Identities and Foreign Policies: Moscow, 1955 and 1999.* Ithaca, NY: Cornell University Press.
- Campbell, David. 1998. *Writing Security: United States Foreign Policy and the Politics of Identity.* Minneapolis, MN: University of Minnesota Press.
- Steffek, Jens. 2003. "The Legitimation of International Governance: A Discourse Approach," *European Journal of International Relations* 9 (2): 249–275.
- Weldes, Jutta. 1999. *Constructing National Interests: The United States and the Cuban Missile Crisis.* Minneapolis, MN: University of Minnesota Press.
- Luke, Timothy. 1999. "The Discipline as Disciplinary Normalization: Networks of Research." *New Political Science* 21 (3): 345-363.
- McCloskey, Donald. 1995. "Metaphors Economists Live By," *Social Research* 62 (2): 215-237.
- Lakoff, George, and Mark Johnson. 2008. *Metaphors we live by.* Chicago, IL: University of Chicago Press.
- Sanjek, Roger. 1990. *Fieldnotes: The makings of anthropology.* Ithaca, NY: Cornell University Press.

Week 3 (September 16): Interviewing and Focus Group Discussions (5 readings, ~121 pgs)

Required:
- Fujii, Lee Ann. 2017. *Interviewing in Social Science Research: A Relational Approach.* New York, NY: Routledge, pp. 1-72.
- Mosley, Layna. 2013. *Interview Research in Political Science.* Ithaca, NY: Cornell University Press. Introduction & Chapter 1: 1-28.
- Cyr, Jennifer. 2016. "The Pitfalls and Promise of Focus Groups as a Data Collection Method." *Sociological Methods & Research* 45(2): 231-259.
- Hollander, Jocelyn. 2004. "The Social Contexts of Focus Groups." *Journal of Contemporary Ethnography*, 33 (5): 602–637.
- Fujii, Lee. Ann. 2010. "Shades of truth and lies: Interpreting testimonies of war and violence." *Journal of Peace Research* 47 (2): 231–241.

Recommended:

- Skocpol Theda and Vanessa Williamson. 2016. *The Tea Party and the Remaking of Republican Conservativism.* Oxford University Press.
- Soss, Joe. 2015. "Talking Our Way to Meaningful Explanations: A Practice-Centered Approach to In-Depth Interviews for Interpretive Research." In *Interpretation and Method* (Dvora Yanow and Peregrine Schwartz-Shea, eds.). New York, NY: Routledge.
- Sandberg, Sveinung. 2010. "What can 'Lies' Tell Us about Life? Notes towards a Framework of Narrative Criminology." *Journal of Criminal Justice Education* 21 (4): 447-465.
- Small, Mario Luis, and Jessica McCrory Calarco. 2022. *Qualitative Literacy: A guide to evaluating ethnographic and interview research.* Los Angeles, CA: University of California Press.
- Schaffer, Frederic. 2015. "Ordinary Language Interviewing." In *Interpretation and Method* (Dvora Yanow and Peregrine Schwartz-Shea, eds.). New York, NY: Routledge.
- Dingwall, Robert. 1997. "Accounts, Interviews and Observation." In *Context and Method in Qualitative Research* (Gale Miller and Robert Dingwall, eds.). Thousand Oaks, CA: Sage: pgs. 51-64.
- Spradley, James P. 2016. *The Ethnographic Interview.* Long Grove, IL: Waveland Press.
- Rubin, Herbert, and Irene Rubin. 2005. *Qualitative Interviewing: The Art of Hearing Data.* Thousand Oaks, CA: Sage.
- Reich, Jennifer A. 2003. "Pregnant with Possibility: Reflections on Embodiment, Access, and Inclusion in Field Research." *Qualitative Sociology* 26 (3): 351-367.
- Geer, John. 1991. "Do Open-Ended Questions Measure 'Salient' Issues?" *Public Opinion Quarterly* 55(3): 360-370.
- King, Gary. Murray, C.J.L., Salomon, J., and A. Tandon. 2004. "Enhancing the validity and cross-cultural comparability of measurement in survey research." *American Political Science Review* 98: 191–207.
- Irvine, Annie, Paul Drew, and Roy Sainsbury. 2013. "Am I not answering your questions properly? 'Clarification, adequacy and responsiveness in semi-structured telephone and face-to-face interviews." *Qualitative Research* 13 (1): 87-106.
- Ewick, Patricia, and Susan S. Silbey. 1998. *The Common Place of Law: Stories from everyday life.* Chicago, IL: University of Chicago Press.
- Pavone, Tommaso. 2022. "'In This Bureaucratic Silence EU Law Dies:' Fieldwork and the (Non)-Practice of EU Law in National Courts." In *Researching the European Court of Justice: Methodological Shifts and Law's Embeddedness* (Madsen, Nicola, & Vauchez, eds.). New York, NY: Cambridge University Press: pgs. 27-48.
- Kibreab, Gaim. 2004. "Pulling the Wool over the Eyes of the Strangers: Refugee Deceit and Trickery in Institutionalized Settings." *Journal of Refugee Studies* 17 (1): 1-26.
- Stanley, Liam. 2016. "Using focus groups in political science and international relations." *Politics* 36 (3): 236–249.

Week 4 (September 23): Ethnography (4 readings, ~84 pgs)

Required:

- Schatz, Edward. 2009. "Introduction: Ethnographic immersion and the study of politics." In *Political ethnography: What immersion contributes to the study of power.* Edited by Edward Schatz. Chicago: University of Chicago Press: 1-21.

- Wedeen, Lisa. 2000. "Reflections on Ethnographic Work in Political Science," *Annual Review of Political Science* 13: 255-272.
- Fu, Diana, and Eerica Simmons. (2021). "Ethnographic Approaches to Contentious Politics: The What, How, and Why." Lead article of the special issue, "Studying Contentions Politics: From Afar or Up-Close? Fu, D. (ed). *Comparative Political Studies*. 54 (10): 1695-1721.
- Alina-Pisano, Jessica. 2009. "How to Tell an Axe Murderer: An essay on ethnography, truth and lies." *In Political ethnography: What immersion contributes to the study of power.* Edited by Edward Schatz. Chicago: University of Chicago Press: 53-73.

Recommended:
- Bernard, Harvey. 2006. "Field notes: How to take them, code them, manage them." In *Research Methods in Anthropology: Qualitative and quantitative approached,* edited by Harvey Russell Bernard. Oxford: AltaMira Press.
- Simmons, Erica S. and Nicholas Rush Smith. 2019. "The Case for Comparative Ethnography." *Comparative Politics* 51 (3): 341-359.
- Heider, Karl G. 1988. "The Rashomon Effect: When Ethnographers Disagree," *American Anthropologist* 90 (1): 73-81.
- Vrasti, Wanda. 2008. "The Strange Case of Ethnography and International Relations," *Millennium - Journal of International Studies* 37.
- Bayard de Volo, Lorraine, and Edward Schatz. 2004. "From the Inside Out: Ethnographic Methods in Political Research." *PS: Political Science and Politics.* 37 (2): 267-271.
- Renato, Rosaldo. "From the Door of His Tent: The Fieldworker and the Inquisitor." In *Writing Culture: The Poetics and Politics of Ethnography* (James Clifford and George E. Marcus, eds.). Berkeley and Losa Angeles, CA: University of California Press: pgs. 77- 97.
- Barnett, Michael N. 1997. "The UN Security Council, Indifference, and Genocide in Rwanda," *Cultural Anthropology* 12 (4): 551-78.
- Yanow, Dvora. 2009. **"**Organizational ethnography and methodological angst: myths and challenges in the field." *Qualitative Research in Organizations and Management: An International Journal* 4 (2): 186–199
- Fetterman, David. 2019. *Ethnography: Step-by-Step, 3rd ed.* Thousand Oaks, CA: Sage.
- Geertz, Clifford. 1973. "Thick Description: Towards an Interpretive Theory of Culture." In *The Interpretation of Cultures.* New York, NY: Basic Books.
- Cramer, Katherine. 2015. "Transparent Explanations, Yes. Public Transcripts and Fieldnotes, No: Ethnographic Research on Public Opinion." *Qualitative & Multi-Method Research* 13 (1).
- Kapiszewski, Diana, McLean, Laurent, and Benjamin Read. 2015. *Field Research in Political Science: Practices and Principles.* New York, NY: Cambridge University Press: Ch 3: Preparing for Fieldwork.
- Emerson, Robert, Fretz, Rachel, and Linda Shaw. 1995. "Processing Fieldnotes: Coding and Memoing," In *Writing Ethnographic Fieldnotes.* Chicago, IL: University of Chicago Press: 142-168.
- Burawoy, Michael. 1991. "Teaching Participant Observation." In *Ethnography Unbound* (Burawoy, ed). Berkeley and Los Angeles, CA: University of California Press: pgs. 291-300.
- Fenno, Richard. 1990. *Watching Politicians: Essays on Participant Observation.* Berkeley, CA: IGS Press.

- Fine, G.A., 1993. Ten lies of ethnography: Moral dilemmas of field research. *Journal of contemporary ethnography*, *22*(3), pp.267-294.
- Zirakzadeh, Cyrus. 2009. "When nationalists are not separatists: Discarding and recovering academic theories while doing fieldwork in the Basque Region of Spain." *In Political ethnography: What immersion contributes to the study of power*. Edited by Edward Schatz. Chicago: University of Chicago Press.

Week 5 (Sept. 30): Digital Fieldwork (4 readings, ~69 pgs)

Required:
- Markham, A. N. 2017. "Ethnography in the Digital Internet Era." *Sage Handbook of Qualitative Research*. Thousand Oaks, CA: Sage: pgs. 650–668.
- Bluteau, Joshua M. 2019. "Legitimising digital anthropology through immersive cohabitation: Becoming an observing participant in a blended digital landscape" *Ethnography* 138 (1): 267-285.
- Konken, Lauren, and Marnie Howlett. 2023. "When "Home" Becomes the "Field": Ethical Considerations in Digital and Remote Fieldwork." *Perspectives on Politics* 21 (3):849-862.
- de Seta, Gabriele. 2020. "Three Lies of Digital Ethnography." *Journal of Digital Social Research* 2 (1): 77-97.

Recommended:
- Fielding, N., Raymond L., G. Blank. 2008. *The SAGE handbook of Internet of Online Research Methods*. Los Angeles, CA: Sage: Ch. 4 Research Design and Tools for Online Research; Ch. 19 Online Tools for Content Analysis; Ch. 23: Ethnographies of Online Communities and Social Media.
- Nielson, Richard. 2017. *Deadly Clerics: Blocked Ambition and the Paths to Jihad*. Cambridge University Press. Chapter 1 (Why Clerics turn Deadly) & Chapter 5 (Recognizing Jihadists from their writings), pgs. 1-26, 106-130.
- Abidin, C. 2020. "Somewhere between here and there." *Journal of Digital Social Research* 2 (1): 56-76.
- Abidin, C. & de Seta, G. 2020. "Special issue: Doing Digital Ethnography: Messages from the Field." *Journal of Digital Social Research*, 2(1): 1-19.
- Barassi, V. 2013. "Ethnographic Cartographies: Social Movements, Alternative Media and the Spaces of Networks." *Social Movement Studies* 12 (1): 48–62.
- Beuving, Joost. 2020. "Ethnography's Future in the Age of Big Data." *Information, Communication, and Society* 23 (11): 1625-1639.
- Duggan, M. 2017. "Questioning 'Digital Ethnography' in an Era of Ubiquitous Computing." *Geography Compass* 11(5): 1-12.
- Hine, Christine. 2017. "Ethnography and the internet: Taking account of emerging technological landscapes." *Fudan Journal of the Humanities and Social Sciences* 10: 315-329.
- Knox, Hannah and Nafus, Dawn. 2019. *Ethnography for a data-saturated world*. Manchester, UK: Manchester University Press.
- Kozinets, R. V. 2010. *Netnography: doing ethnographic research online*. Los Angeles, CA: SAGE.
- Malaby, T. M. 2009. *Making Virtual Worlds: Linden Lab and Second Life*. Ithaca, NY: Cornell University Press.
- Hine, C. M. 2000. *Virtual Ethnography*. Thousand Oaks, CA: Sage.

- Papacharissi, Z. 2009. "The virtual geographies of social networks: a comparative analysis of Facebook, LinkedIn and ASmallWorld." *New Media & Society* 11(1-2): 199–220.
- Hine, C. 2005. *Virtual methods: issues in social research on the Internet.* Oxford, UK: Berg.
- Bonilla, Yarimar, and Jonathan Rosa. 2015. "# Ferguson: Digital protest, hashtag ethnography, and the racial politics of social media in the United States." *American ethnologist* 42 (1): 4-17.
- Maddox, A. 2020. "Disrupting the ethnographic imaginarium." *Journal of Digital Social Research* 2(1): 20-38.
- Seaver, N. 2017. "Algorithms as culture: Some tactics for the ethnography of algorithmic systems." *Big Data & Society*: 1-12.

Recommended ~ Digital Resources:
- Yarimar Bonilla https://www.youtube.com/watch?v=mrmm_p9egKc&feature=emb_logo
- Sarah Pink https://www.youtube.com/watch?v=z__t7WkQ2c4&feature=emb_logo
- https://advancingconflictresearch.com/researchincrisis
- LSE Digital Ethnography https://docs.google.com/document/d/1RaFQdQFdijQs6eQ_UlZRBuF30oD80uvisDyJXFjwuzw/edit
- Tom Boellstorf's annotated bibliography https://escholarship.org/content/qt94j4h0p4/qt94j4h0p4.pdf
- Stanford's videos on doing ethnography remotely. https://iriss.stanford.edu/doing-ethnography-remotely

Week 6 (October 7): Archival Research (4 readings, ~60 pgs)

Required:
- Lustick, Ian. 1996. "History, Historiography, and Political Science: Multiple Historical Records and the Problem of Selection Bias." *American Political Science Review* 90 (3): 605–618.
- Kim, Diana S. 2022. "Taming Abundance: Doing Digital Archival Research (as Political Scientists)." *Political Science & Politics* 55 (3): 530–538.
- Lee, Alexander. 2022. "The library of Babel: how (and how not) to use archival sources in political science." *Journal of Historical Political Economy*, *2*(3): 499-526.
- Subotić, Jelena. 2021. "Ethics of archival research on political violence." *Journal of Peace Research*, 58 (3): 342-354.

Recommended:
- Frisch, Scott, et al. 2012. *Doing archival research in Political Science.* Cambria Press.
- Moore, N., Salter, A., Stanley, L. and Tamboukou, M., 2016. *The archive project: Archival research in the social sciences.* Routledge.
- Klein, A., 2024. Finding the needle in the haystack: archival research in European political science. *European Political Science*, pp.1-13.
- Shifrinson, J., 2022. Digging through documents: The promise, problems, and prospects of archival research for international relations. In *Handbook of Research Methods in International Relations* (pp. 583-606). Edward Elgar Publishing.
- Ogborn, M., 2014. Knowledge is power: using archival research to interpret state formation. In *Cultural geography in practice* (pp. 9-22). Routledge.

- Frisch, S.A. and Kelly, S.Q., 2003. Don't have the data? make them up! Congressional archives as untapped data Sources. *PS: Political Science & Politics*, *36*(2), pp.221-224.

Week 7 (October 14) – Process Tracing (4 readings, ~127 pgs)

Required:

Approaches to Process Tracing

- Mahoney, James. 2012. "The Logic of Process Tracing Tests in the Social Sciences." *Sociological Methods & Research* 41 (4): 570-597.
- Beach, Derek. 2017. "Process Tracing Methods in the Social Sciences." *Oxford Research Encyclopedia of Politics*: 1-21.

Best Practices for Process Tracing

- Bennett, Andrew, and Jeffrey Checkel. 2015. *Process Tracing: From Metaphor to Analytic Tool.* New York, NY: Cambridge University Press: Chapter 1: 1-39.

Social Process Tracing

- Kaas, Jonas Gejl, Mathilde Cecchini, and Derek Beach. 2025. "Elucidating the social– Developing social process tracing as an integrative framework." *Sociological Methods & Research* 54 (2): 605-645.

Recommended:

- Pierson, Paul. 2000. "Not Just What, but When: Timing and Sequence in Political Processes." *Studies in American Political Development* 14 (1): 72-92.
- Pierson, Paul. 2004. *Politics in Time: History, Institutions, and Social Analysis.* Princeton, NJ: Princeton University Press.
- Sewell, William. 2005. *Logics of History: Social Theory and Social Transformation.* Chicago, IL: University of Chicago Press.
- Trachtenberg, Marc. 2006. *The Craft of International History: A Guide to Method.* Princeton, NJ: Princeton University Press.
- Abbott, Andrew. 2016. *Processual Sociology.* Chicago, IL: University of Chicago Press.
- Beach, Derek, and Rasmus Pedersen. 2019. *Process-Tracing Methods: Foundations & Guidelines, 2nd ed.* Ann Arbor, MI: University of Michigan Press.
- Collier, David, and Gerardo Munck. 2022. *Critical Junctures and Historical Legacies: Insights and Methods for Comparative Social Science.* New York, NY: Rowman & Littlefield.
- Fairfield, Tasha, and Andrew Charman. 2022. *Social Inquiry and Bayesian Inference: Rethinking Qualitative Research.* New York, NY: Cambridge University Press.
- Mahoney, James. 2000. "Path Dependence in Historical Sociology." *Theory & Society* 29 (4): 507-548.
- Tansey, Oisin. 2007. "Process Tracing and Elite Interviewing: A Case for Non-probability Sampling." *PS: Political Science & Politics* 40 (4): 765-772.
- Munck, Gerardo, and Richard Snyder. 2007. "David Collier: Critical Junctures, Concepts, and Methods." In *Passion, Craft, and Method in Comparative Politics.* Baltimore, MD: Johns Hopkins University Press: pgs. 556-600.
- Capoccia, Giovanni, and R. Daniel Kelemen. 2007. "The study of critical junctures: Theory, narrative, and counterfactuals in historical institutionalism." *World Politics* 59 (3): 341-369.
- Falleti, Tulia, and Julia Lynch. 2009. "Context and Causal Mechanisms in Political Analysis."

Comparative Political Studies 42 (9): 1143-1166.

- Slater, Dan, and Erica Simmons. 2010. "Informative Regress: Critical Antecedents in Comparative Politics." *Comparative Political Studies* 43 (7): 886-917.
- Collier, David. 2011. "Understanding Process Tracing." *PS: Political Science and Politics* 44 (4): 823-830.
- Mahoney, James, and Kathleen Thelen. 2010. "A Theory of Gradual Institutional Change." In *Explaining Institutional Change* (Thelen & Mahoney, eds.). New York, NY: Cambridge University Press: pgs. 1-37.
- Soifer, Hillel David. 2012. "The Causal Logic of Critical Junctures." *Comparative political studies* 45 (12): 1572-1597.
- Hall, Peter. 2013. "Tracing the Progress of Process Tracing." *European Political Science* 12: 20-30.
- Pouilot, Vincent. 2015. "Practice Tracing." In *Process Tracing: From Metaphor to Analytic Tool* (Bennett & Checkel, eds). New York, NY: Cambridge University Press: pgs. 237-259.
- Waldner, David. 2015. "What Makes Process Tracing Good? Causal mechanisms, causal inference, and the completeness standard in comparative politics." In *Process Tracing* (Bennett & Checkel, eds.). New York, NY: Cambridge University Press: pgs. 126-52.
- Fairfield, Tasha, and Andrew E. Charman. 2017. "Explicit Bayesian Analysis for Process Tracing: Guidelines, opportunities, and caveats." *Political Analysis* 25 (3): 363-380.
- Beach, Derek, and Rasmus Brun Pedersen. 2018. "Selecting appropriate cases when tracing causal mechanisms." *Sociological Methods & Research* 47 (4): 837-871.

Week 8 (October 21): Process Tracing in Practice (3 readings, ~60 pgs)

Required:

Tracing Enforcement

- Bozçağa,Tuğba and Alisha Holland. 2018. "Enforcement Process Tracing: Forbearance and Dilution in Urban Colombia and Turkey." *Studies in Comparative International Development* 53 (3): 300–323.

Tracing Policy Reform

- Pavone, Tommaso, and Øyvind Stiansen. 2022. "The Shadow Effect of Courts: Judicial review and the politics of preemptive reform." *American Political Science Review* 116 (1): 322-336.

Tracing Violence

- Schwartz, Rachel, and Scott Straus. 2018. "What Drives Violence Against Civilians in Civil War? Evidence from Guatemala's conflict archives." *Journal of Peace Research* 55 (2): 222-235.

Recommended:

- Khong, Yuen Foong. 1992. *Analogies at War: Korea, Munich, Dien Bien Phu, and the Vietnam Decisions of 1965*. Princeton, NJ: Princeton University Press.
- Price, Richard, Tannenwald, Nina, and Peter Katzenstein. 1996. *Norms and Deterrence: The nuclear and chemical weapons taboos*. New York, NY: Columbia University Press.
- Mahoney, James. 2001. *The Legacies of Liberalism: Path Dependence and Political Regimes in Central America*. Baltimore, MD: Johns Hopkins University Press.
- Parsons, Craig. 2003. *A Certain Idea of Europe*. Ithaca, NY: Cornell University Press.

- Soifer, Hillel. 2015. *State-Building in Latin America.* New York, NY: Cambridge University Press.
- Simmons, Erica. 2016. *Meaningful Resistance: Market Reforms and the Roots of Social Protest in Latin America.* New York, NY: Cambridge University Press.
- Holland, Alisha. 2017. *Forbearance as Redistribution: The Politics of Informal Welfare in Latin America.* New York, NY: Cambridge University Press.
- Handlin, Samuel. 2017. *State Crisis in Fragile Democracies: Polarization and Political Regimes in South America.* New York, NY: Cambridge University Press.
- Barta, Zsofia. 2018. *In the Red: The Politics of Public Debt Accumulation in Developed Countries.* Ann Arbor, MI: University of Michigan Press.
- Stokes, Leah. 2020. *Short Circuiting Policy: Interest Groups and the Battle Over Clean Energy and Climate Policy in the American States.* New York, NY: Oxford University Press.
- Pavone, Tommaso. 2022. *The Ghostwriters: lawyers and the politics behind the judicial construction of Europe.* New York, NY: Cambridge University Press.
- Martin, Cathie Jo. 2023. *Education for All? Literature, Culture, and Education Development in Britain and Denmark.* New York, NY: Cambridge University Press.
- Schwartz, Rachel. 2023. *Undermining the State from Within: The Institutional Legacies of Civil War in Central America.* New York, NY: Cambridge University Press.
- Tannenwald, Nina. 1999. "The Nuclear Taboo: The United States and the Normative Basis of Nuclear Non-Use." *International Organization* 53 (3): 433-468.
- Falleti, Tulia. 2005. "A Sequential Theory of Decentralization: Latin American cases in comparative perspective." *American Political Science Review* 99 (3): 327-346.
- Fairfield, Tasha. 2013. "Going Where the Money Is: Strategies for Taxing Economic Elites in Unequal Democracies." *World Development* 47: 42-57.
- Kelemen, R. Daniel, and Tommaso Pavone. 2023. "Where Have the Guardians Gone? Law enforcement and the politics of supranational forbearance in the European Union." *World Politics* 75 (4): 779-825.
- Lopez, Matias. 2023. "Unlikely Expropriators: Why Right-Wing Parties Implemented Agrarian Reform in Democratic Brazil." *Journal of Latin American Studies* 55 (1): 129-156.

Week 9: No Class – READING WEEK

Week 10 (November 4): Case Studies & Comparative Analysis (4 readings, ~122 pgs)

Required:
The Case for Case Studies
- Flyvbjerg, Bent. 2006. "Five Misunderstandings About Case-Study Research." *Qualitative Inquiry* 12 (2): 219-245.

Conducting Case Study Research
- George, Alexander, and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences.* Cambridge, MA: MIT Press: Part II, Chapters 3-6: 65-124.

Case Selection & Comparison
- Pavone, Tommaso. 2022. "Selecting Cases for Comparative Sequential Analysis: Novel Uses for Old Methods." In *The Case for Case Studies* (Woolcock, Widner, & Ortega-Nieto, eds.) New York, NY: Cambridge University Press: 142-175.

Rethinking Comparative Case Studies

- Simmons, Erica, and Nicholas Rush Smith. 2017. "Comparison with an ethnographic sensibility." *PS: Political Science & Politics* 50 (1): 126-130.

Recommended:
- Mahoney, James, and Dietrich Rueschemeyer. 2003. *Comparative Historical Analysis in the Social Sciences.* New York, NY: Cambridge University Press.
- George, Alexander, and Andrew Bennett. 2005. *Case Studies and Theory Development in the Social Sciences.* Cambridge, MA: MIT Press.
- Mahoney, James, and Kathleen Thelen. 2015. *Advances in Comparative-Historical Analysis.* New York, NY: Cambridge University Press.
- Simmons, Erica, and Nicholas Rush Smith. 2021. *Rethinking Comparison.* New York, NY: Cambridge University Press.
- Widner, Jennifer, Woolcock, Michael, and Daniel Ortega Nieto. 2022. *The Case for Case Studies.* New York, NY: Cambridge University Press.
- Geddes, Barbara. 1990. "How the Cases you Choose Affect the Answers You Get: Selection Bias in Comparative Politics," *Political Analysis* 2: 131-150
- Collier, David, and James Mahoney. 1996. "Insights and Pitfalls: Selection Bias in Qualitative Research." *World Politics* 49: 56-91
- Hall, Peter. 2003. "Aligning Ontology and Methodology in Comparative Research." In *Comparative Historical Analysis in the Social Sciences* (Mahoney and Rueschemeyer, eds.). New York, NY: Cambridge University Press: pgs. 373-405.
- Gerring, John. 2004. "What is a Case Study and What is it Good For?" *American Political Science Review* 98 (2): 341-354.
- Mahoney, James, and Gary Goertz. 2004. "The Possibility Principle: Choosing Negative Cases in Comparative Research." *American Political Science Review* 98 (4): 653-669.
- Gerring, John. 2007. "Is There a (Viable) Crucial-Case Method?" *Comparative Political Studies* 40(3): 231-253.
- Tarrow, Sidney. 2010. "The Strategy of Paired Comparison: Toward a Theory of Practice." *Comparative Political Studies* 43(2): 230-259
- Seawright, Jason, and John Gerring. 2008. "Case Selection Techniques in Case Study Research: A Menu of Qualitative and Quantitative Options." *Political Research Quarterly* 61(2): 294-308.
- Slater, Dan, and Daniel Ziblatt. 2013. "The Enduring Indispensability of the Controlled Comparison." *Comparative Political Studies* 46 (10): 1301-1327.
- Simmons, Erica, & Nicholas Rush Smith. 2019. "The Case for Comparative Ethnography." *Comparative Politics* 51 (3): 341-359.
- Soifer, Hillel. 2020. "Shadow Cases in Comparative Research." *Qualitative and Multi-Method Research* 18 (2): 9-18.
- Garcia-Montoya, Laura, and James Mahoney. 2023. "Critical Event Analysis in Case Study Research." *Sociological Methods & Research* 52 (1): 480-524.

Week 11 (November 11): Case Studies in Practice (3 readings, ~101 pgs)

Required:
Ethnographic Example
- Cramer, Katherine. 2015. *The Politics of Resentment: Rural Consciousness in Wisconsin and the Rise of Scott Walker.* Chicago, IL: University of Chicago Press. Chapters 1 & 3, pgs. 1-25, 45-89.

Comparative Example

- Clarke, Killian. 2018. "When do the Dispossessed Protest? Informal Leadership and Mobilization in Syrian Refugee Camps." *Perspectives on Politics* 16 (3): 617-633.

A Creative Example

- Steinsson, Sverrir. 2023. "Rule Ambiguity, Institutional Clashes, and Population Loss: How Wikipedia Became the Last Good Place on the Internet." *American Political Science Review* 117 (1): 235-251.

Recommended:

- Weber, Eugen. 1976. *Peasants into Frenchmen: the modernization of rural France, 1870-1914*. Stanford, CA: Stanford University Press.

- Skocpol, Theda. 1979. *States and Social Revolutions: A Comparative Analysis of France, Russia and China*. New York, NY: Cambridge University Press.

- Della Porta, Donatella. 1995. *Social Movements, Political Violence, and the State*. New York, NY: Cambridge University Press.

- Epp, Charles. 1998. *The Rights Revolution: Lawyers, Activists, and Supreme Courts in Comparative Perspective*. Chicago, IL: University of Chicago Press.

- Herbst, Jeffrey. 2000. *States and Power in Africa: Comparative Lessons in Authority and Control*. Princeton, NJ: Princeton University Press.

- Bleich, Erik. 2003. *Race Politics in Britain and France: Ideas and policymaking since the 1960s*. New York, NY: Cambridge University Press.

- Yashar, Deborah. 2005. *Contesting Citizenship in Latin America: The rise of indigenous movements and the postliberal challenge*. New York, NY: Cambridge University Press.

- Hilbink, Lisa. 2007. *Judges Beyond Politics in Democracy and Dictatorship: Lessons from Chile*. New York, NY: Cambridge University Press.

- Moustafa, Tamir. 2007. *The Struggle for Constitutional Power: Law, Politics, and Economic Development in Egypt*. New York, NY: Cambridge University Press.

- Ziblatt, Daniel. 2008. *Structuring the State: The Formation of Italy and Germany and the Puzzle of Federalism*. Princeton, NJ: Princeton University Press.

- MacLean, Lauren. 2010. *Informal Institutions and Citizenship in Rural Africa: Risk and Reciprocity in Ghana and Côte d'Ivoire*. New York, NY: Cambridge University Press.

- Slater, Dan. 2010. *Ordering Power: Contentious politics and authoritarian leviathans in Southeast Asia*. New York, NY: Cambridge University Press.

- Falleti, Tulia. 2010. *Decentralization and Subnational Politics in Latin America*. New York, NY: Cambrudge University Press.

- Bunce, Valerie, and Sharon Wolchik. 2011. *Defeating Authoritarian Leaders in Postcommunist Countries*. New York, NY: Cambridge University Press.

- Yom, Sean. 2015. *From Resilience to Revolution: How Foreign Interventions Destabilize the Middle East*. New York, NY: Columbia University Press.

- Smith, Nicholas Rush. 2019. *Contradictions of Democracy: Vigilantism and rights in post-apartheid South Africa*. New York, NY: Oxford University Press.

- Nugent, Elizabeth. 2020. *After Repression: How Polarization Derails Democratic Transition*. Princeton, NJ: Princeton University Press.

- Kim, Diana S. 2020. *Empires of Vice: The Rise of Opium Prohibition Across Southeast Asia*. Princeton,

NJ: Princeton University Press.
- Wong, Joseph, and Dan Slater. 2022. *From Development to Democracy: The Transformations of Modern Asia*. Princeton, NJ: Princeton University Press.
- Ding, Iza. 2022. *The Performative State: Public scrutiny and environmental governance in China*. Ithaca, NY: Cornell University Press.
- Shen-Bayh, Fiona. 2022. *Undue Process: Persecution and Punishment in Autocratic Courts*. New York, NY: Cambridge University Press.
- Levitsky, Steven, and Lucan Way. 2022. *Revolution and Dictatorship: The Violent Origins of Durable Authoritarianism*. Princeton, NJ: Princeton University Press.

Week 12 (November 18): Qualitative & Quantitative Research: A Tale of Two Cultures? (4 readings, ~102 pgs.)

Required:
A Tale of Two Cultures?
- Mahoney, James, and Gary Goertz. 2006. "A Tale of Two Cultures: Contrasting Quantitative and Qualitative Research." *Political Analysis* 14 (3): 227-249.
- Beach, Derek. 2020. "Multi-Method Research in the Social Sciences: A Review of Recent Frameworks and a Way Forward." *Government & Opposition* 55 (1): 163-182.

Promises & Pitfalls in Multi-Method Research
- Seawright, Jason. 2016. *Multi-Method Social Science: Combining Qualitative and Quantitative Tools*. New York, NY: Cambridge University Press: Chpts. 1 & 3: 1-18, 45-74.
- Ahmed, Amel, and Rudra Sil. 2012. "When Multi-Method Research Subverts Methodological Pluralism – Or, Why We Still Need Single-Method Research." *Perspectives on Politics* 10 (4): 935–953.

Recommended:
- King, Gary, Keohane, Robert, and Sidney Verba. 1994. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton, NJ: Princeton University Press.
- Brady, Henry, and David Collier. 2010. *Rethinking Social Inquiry: Diverse Tools, Shared Standards, 2nd ed.* New York, NY: Rowman and Littlefield.
- Fairfield, Tasha, and Andrew Charman. 2022. *Social Inquiry and Bayesian Inference: Rethinking Qualitative Research*. New York, NY: Cambridge University Press.
- Humphreys, Macartan, and Alan Jacobs. 2023. *Integrated Inferences: Causal Models for Qualitative and Mixed-Method Research*. New York, NY: Cambridge University Press.
- Gerring, John. 2005. "Causation: A Unified Framework for the Social Sciences." *Journal of Theoretical Politics* 17 (2): 163–198.
- Lieberman, Evan. 2005. "Nested Analysis as a Mixed-Method Strategy for Comparative Research." *American Political Science Review* 99 (3): 435–452.
- Rohlfing, Ingo. 2008. "What You See and What You Get: Pitfalls and Principles of Nested Analysis in Comparative Research." *Comparative Political Studies* 41 (11): 1492–1514.
- Adcock, Robert, and David Collier. 2001. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *American Political Science Review* 95 (3): 529-46.
- Goertz, Gary. 2005. *Social Science Concepts: A User's Guide*. Princeton, NJ: Princeton University Press, 2005.
- Merry, Sally Engle. 2009. *The Seductions of Quantification*. Chicago, IL: University of Chicago

Press.

- Mahoney, James. 2010. "After KKV: The new methodology of qualitative research." *World Politics* 62 (1): 120-147.
- Kreuzer, Marcus. 2010. "Historical Knowledge and Quantitative Analysis: The case of the origins of proportional representation." *American Political Science Review* 104 (2): 369-392.
- Kocher, Matthew, and Nuno Monteiro. 2016. "Lines of Demarcation: Causation, design-based inference, and historical research." *Perspectives on Politics* 14 (4): 952-975.
- Rohlfing, Ingo, and Carsten Q. Schneider. 2018. "A unifying framework for causal analysis in set-theoretic multimethod research." *Sociological Methods & Research* 47 (1): 37-63.
- Achen, Christopher, and Larry Bartels. 2018. "Statistics as if Politics Mattered: A reply to Fowler and Hall." *The Journal of Politics* 80 (4): 1438-1453.
- Kuehn, David, and Ingo Rohlfing. 2022. "Do Quantitative and Qualitative Research Reflect Two Distinct Cultures? An Empirical Analysis of 180 Articles Suggests "no."" *Sociological Methods & Research* (online first): 1-36.

Week 13 (November 25): Panel of Advanced PhD Students Discussing their Qualitative Research (No readings)

- Come to class ready to engage!